**Grade 1 Integrated ENL/ELA**

**My View Unit 1 Title:** [**My Neighborhood**](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/24)

**IB Transdisciplinary Theme Alignment: How We Organize Ourselves**

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| **Week 1**: **How does imagination make a place seem different?** | **My View Essential Question** **What is a neighborhood?** | **IB Learner Profiles**  | **Tiered Vocabulary**  |
| **Learning Goals:*** I can demonstrate and apply phonetic knowledge.
* I can decode words in isolation and in context by applying common letter sound correspondence.
* I can describe people, places, things, and events with relevant details.
* I can generate questions about texts before, during and after reading to deepen understanding.
 | **How can neighbors help each other?****Explore the Infographic** [TE p. 20](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/42)[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) pgs. 12-13 | **Reflective:****Conflict/Resolution**Students retell parts of a story, recognizing a problem and considering how to solve it. | **Tier 1*** **I, a, is, his, see**

**HFW** TE p. 27[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) p. 18**Tier 2**:* **check, quiet, listen, mutters**

[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) p. 26, 38**Tier 3*** **type, group, settle, various**

**Academic Vocabulary** [TE p. 26](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/48)[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) p. 11, 43**Spelling Words*** **am, at, mat, sat, I, see**
 |
| **Next Generation Standards**  | **Language Development Activities** | **Scaffolds and Supports** | **Resources and Materials**  |
| **Listening/ Speaking:****1SL2:** Develop and answer questions about key details in diverse texts and format**Reading:****1R3:** Describe characters, settings, and major events in a story, or pieces of information in a text. (RI&RL)**Writing:****1W7:** Recall and represent relevant information from experiences or gather information from provided sources to answer a question in a variety of ways (e.g., drawing, oral expression, and/or emergent writing).**Language:****1L6:** Use words and phrases acquired through conversations, reading and being read to, and responding to texts. | **Listening:** Ask and answer questions about key details in a text read aloud. **Read Aloud (Listening Comprehension)** *Trash on the Trail* [TE p. 34](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/44)**Alliteration** [TE p. 48](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/70)[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) p. 17**Speaking:** Retell a story in your own words. **Reflect and Share** [TE p. 68](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/90)[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) p. 42**Reading:** Describe characters in realistic fiction to better understand them.***Foundational Skills*****Introduce Medial /short a,** andHigh Frequency Words **a, I, is, his, see**[TE p. 18](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/40)[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) pgs. 14-16, 18**Short a** [TE p. 32](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/54)**Decode Words with Initial and Final Consonants Mm, Ss, Tt**[TE p. 48](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/70)[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) p. 17**Short a Consonants Mm, Ss, Tt**[TE p. 56](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/88)[TE p. 66](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/88)[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) pgs. 19-20**Review a, m, s, t**[TE p. 66](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/88)* **Read Aloud (Listening Comprehension):** *Trash on the Trail* [TE p. 22](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/44)
* **Shared Reading:** *The Blackout* [TE p. 34](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/56)

[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) pgs. 27-37* **Respond and Analyze** [TE p. 42](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/64)

[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) p. 39**Guided Reading Prompts** [TE p. 28](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/50)* [**Leveled Readers Unit 1**](https://www.savvasrealize.com/community/program/2ce261b0-7efb-30ca-a01c-b1bbdc774ce3/65/tier/e3bfff82-5b20-3c92-a933-8b2ff6ea9ffd/66/tier2/5209faa5-21b0-309d-b50a-38fa69ab3b5c/66)

**Leveled Readers: Let’s Make Lemonade, The Blue House, Run, Rusty, Run! We Celebrate Together, Do You Need a Bag, Hoop Shot****Spotlight on Genre:** **Realistic Fiction** [TE p. 24](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/46)**Describe a Character** [TE p. 50](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/72)[**Use**](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/110) **Text Evidence** [TE p. 60](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/82)[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) **pgs.** 40, 41**Writing:****Writing Plan Overview**[TE pgs. 314-337](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/338)**ELL Targeted Strategies** [TE p. 317](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/341)Also, 316, 320, 321, 329[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) pgs.47-49 | **ELL Targeted Support**[Short a](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/41) p. 19[Map the Concept](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/43) p. 21[Describe Characters](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/45) p. 23[Describe Characters](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/46) p. 24[Total Physical Response](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/57) p. 35 [Character Descriptions](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/72) p. 50[Decoding](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/78) p. 56[Retell Using Pictures](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/82) p. 60[Decoding](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/89) p. 67[Retelling](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/90) p. 68[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) Pgs. 1-49**Guided Reading Prompts** [TE p. 28](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/50)* [**Leveled Readers Unit 1**](https://www.savvasrealize.com/community/program/2ce261b0-7efb-30ca-a01c-b1bbdc774ce3/65/tier/e3bfff82-5b20-3c92-a933-8b2ff6ea9ffd/66/tier2/5209faa5-21b0-309d-b50a-38fa69ab3b5c/66)

**Teacher Led- Options- Small Group-Assess**[TE p. 30](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/52)[TE p. 44](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/66)[TE p. 46](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/68)[TE p. 54](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/76)[TE p. 62](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/84)[TE p. 64](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/86)[TE p. 70](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/92)**Cognates** TE pgs. 22, 26**Language and Conventions**[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53)**Spelling** p. 45**Singular Nouns** p. 46 | **Text:** * **Read Aloud (Listening Comprehension):**

*Trash on the Trail* [TE p. 22](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/44)* **Shared Reading:** *The Blackout* [TE p. 34](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/56)
* Decodable: *At a Mat*[TE p. 58](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/80)

[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) p. 21* [**Leveled Readers Unit 1**](https://www.savvasrealize.com/community/program/2ce261b0-7efb-30ca-a01c-b1bbdc774ce3/65/tier/e3bfff82-5b20-3c92-a933-8b2ff6ea9ffd/66/tier2/5209faa5-21b0-309d-b50a-38fa69ab3b5c/66)

**Videos:****[Realistic Fiction](https://www.youtube.com/watch?v=c_th286VYeo)** **Language Awareness Activities:**[Language Awareness Grade 1](https://us-school.pk12ls.com/school/36543df0-d29b-4084-9305-cbace129c694/mV20_G1_Language_Awareness_Handbook_web.pdf) pgs. 8-9**Organizers/ Anchor Chart**[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) Realistic Fiction pgs. 24-25 |
| **Week 2: What can I see in a neighborhood?** | My View Essential Question **What is a neighborhood** | IB Learner Profiles  | Tiered Vocabulary  |
| **Learning Goals:*** I can decode words in isolation and in context using common letter sound correspondence.
* I can share information and ideas by speaking audibly and clearly.
* I can identify real life connections between words and their use.
* I can describe the relationship between illustrations and the story in which they appear.
 | **What can I see in a neighborhood?****Explore the Infographic** [TE p. 78](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/100)[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) pgs. 50-51 | **Reflective**Students think about familiar parts of their neighborhood. They thoughtfully consider their experiences to remember who and what is happening at that neighborhood location.  | **Tier 1:*** **do, the like, we, one**

HFW [TE p. 111](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/133)[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) p. 56**Tier 2:** * **block, corner, sand, street**

[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) pgs. 64, 84**Tier 3:*** **group, settle, type, various**

**Academic Vocabulary** [TE p. 84](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/106)[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) p. 89**Spelling Words****it, miss, mitt, sit, one, the** |
| **Next Generation Standards**  | **Language Development Activities** | **Scaffolds and Supports** | **Resources and Materials**  |
| **Listening/Speaking:****1SL1a:** Follow agreed-upon rules for discussions and participate by actively listening, taking turns, and staying on topic.**Reading:****1R3**: Describe characters, settings, and major events in a story, or pieces of information in a text. (RI&RL)**1R9**: Make connections between self and text (texts and other people/ world). (RI&RL)**Writing:****1W7:** Recall and represent relevant information from experiences or gather information from provided sources to answer a question in a variety of ways (e.g., drawing, oral expression, and/or emergent writing).**Language:****1L6:** Use words and phrases acquired through conversations, reading and being read to, and responding to texts. | **Listening:** Listen to poems and stories about new places to consider parts (elements) of a story. **Read Aloud (Listening Comprehension)** *A Neighborhood Walk* [TE p. 80](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/102)**Listen for initial consonant sounds****Alliteration** [TE p. 110](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/132)[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) p. 55**Speaking**: Make connections to characters and experiences in a text. **Respond and Analyze** [TE p. 104](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/126)**Ask and Answer Questions** [TE p. 122](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/144)[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) p. 87**Reading:** Describe the setting to understand important elements of realistic fiction. ***Foundational Skills*****Introduce Medial /short i,** andHigh Frequency Words **do, the, like, we, one**[TE p. 76](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/98)**Decode and write words with short i**[TE p. 90](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/112)[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) pgs. 52-54**Decode Words with Initial and Final Consonants Cc, Pp, Nn**[TE p. 110](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/132)[TE p. 118](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/140)[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) pgs. 57-58**Review a, m, s, t**[TE p. 128](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/150)**Read Aloud (Listening Comprehension)** *A Neighborhood Walk* [TE p. 80](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/102)* **Shared Reading:** *Henry on Wheels* [TE p. 92](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/114)

[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) pgs. 65-83* **Respond and Analyze** [TE p. 104](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/126)

**Guided Reading Prompts** [TE p. 86](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/108)* [**Leveled Readers Unit 1**](https://www.savvasrealize.com/community/program/2ce261b0-7efb-30ca-a01c-b1bbdc774ce3/65/tier/e3bfff82-5b20-3c92-a933-8b2ff6ea9ffd/66/tier2/5209faa5-21b0-309d-b50a-38fa69ab3b5c/66)

**Leveled Readers: Homes, Sarah’s Surprise, Run Rusty Run, Zoom to the Moon, Super Freddie, Erin’s Neighborhood****Spotlight on Genre:****Realistic Fiction** [TE p. 82](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/104)**Setting** [TE 112](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/134)[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) pgs. 86**Writing:** **Reflect and Share**  [TE p. 130](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/152)[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) p. 88**Writing Plan Overview**[TE p. 338-361](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/362)**ELL Targeted Strategies** [TE p. 341](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/365)Also pgs. 340, 344, 345, 353[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) Pgs. 93-95 | **ELL Targeted Support**[Short i](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/99) p. 77[Visual Support](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/101) p. 79[Summarize](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/103) p. 81[Confirming Understanding](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/104) p. 82[Illustrations](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/126) p. 104[Setting](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/134) p. 112[Active Listening](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/140) p. 118[Ask and Answer Questions](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/144) TE p.122[Correct Pronunciation](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/151) TE p. 129[Text Evidence](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/152) TE p. 130[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) Pgs. 50-95**Guided Reading Prompts** [TE p. 86](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/108)**Teacher Led Options- Small Group- Assess**[TE p. 88](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/110)[TE p. 106](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/128)[TE p. 108](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/130)[TE p. 116](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/138)[TE p. 124](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/146)[TE p. 126](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/148)[TE p. 128](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/150)[TE p. 132](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/154)**Cognates** TE pgs. 80, 84**Language and Conventions**[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53)**Spelling** p. 91**Verb Tense** p. 92 | **Text:*** **Read Aloud (Listening Comprehension)**

*A Neighborhood Walk* [TE p. 80](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/102)* **Shared Reading:** *Henry on Wheels* [TE p. 92](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/114)

[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) pgs. 65-83* **Decodable Reader:** *Tip the Cat* [TE p. 120](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/142)

[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) p. 59* [**Leveled Readers Unit 1**](https://www.savvasrealize.com/community/program/2ce261b0-7efb-30ca-a01c-b1bbdc774ce3/65/tier/e3bfff82-5b20-3c92-a933-8b2ff6ea9ffd/66/tier2/5209faa5-21b0-309d-b50a-38fa69ab3b5c/66)

**Language Awareness Activities:**[Language Awareness Grade 1](https://us-school.pk12ls.com/school/36543df0-d29b-4084-9305-cbace129c694/mV20_G1_Language_Awareness_Handbook_web.pdf) pgs. 10-11**Videos:**[Setting](https://www.youtube.com/watch?v=3BVOIyUnk6s)[Parts of a Story](https://www.youtube.com/watch?v=-_nePjWXecQ)**Organizers/ Anchor Chart**[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53)Realistic Fiction: pgs. 62-63 |
| **Week 3**: How do signs in our neighborhood help us? | My View Essential Question **What is a neighborhood** | IB Learner Profiles  | Tiered Vocabulary  |
|  | **How do signs in our neighborhood help us?****Explore the Diagram** [**TE p. 140**](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/162)[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) pgs. 96-97 | **Thinkers**Students think critically to recognize the meaning of different signs and symbols found in their neighborhood. They use that information to make informed decisions. | **Tier 1:*** **are, by, look, was, you**

HFW [TE p. 167](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/189)[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) p. 102**Tier 2:** * **crosswalk, guard, left, right**

[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) pgs. 110, 12**Tier 3:*** **group, settle, type, various**

**Academic Vocabulary** [TE p. 146](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/168)[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) p. 125**Spelling Words****cot, got, not, pot, look, you** |
| **Next Generation Standards**  | **Language Development Activities** | **Scaffolds and Supports** | **Resources and Materials**  |
| **Listening/Speaking:**. **1SL5**: Create or utilize existing visual displays to support descriptions to clarify ideas, thoughts, and feelings. **Reading:****1R7**: Use illustrations and details in literary and informational texts to discuss story elements and/or topics. (RI&RL)**1R9**: Make connections between self and text (texts and other people/ world). (RI&RL)**Writing:****1W7:** Recall and represent relevant information from experiences or gather information from provided sources to answer a question in a variety of ways (e.g., drawing, oral expression, and/or emergent writing).**Language: 1L5c:** Use words for identification and description, making connections between words and their use | **Listening:** Listen actively for elements in informational texts.**Read Aloud (Listening Comprehension)** *Signs in Your Neighborhood* [TE p. 142](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/164)**Listen for initial consonant sounds****Alliteration** [TE p. 166](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/188)[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) p. 101**Speaking**: Use text evidence to support appropriate responses. **Respond and Analyze** [TE p. 160](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/182)**Reflect and Share** [TE p. 186](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/208)[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) p. 121, 124**Reading:** Use text structures to find out more information about an informational text. ***Foundational Skills*****Introduce Medial /short o** andHigh Frequency Words **are, by, look, was, you**[TE. p. 138](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/160)**Decode and write words with short o**[TE p.152](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/174)[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) pgs. 99, 100**Decode Words with Initial and Final Consonants Ff, Bb, Gg**[TE p. 166](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/188)[TE p. 174](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/196)[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) pgs. 103-104**Review l, I, c, k, p, n**[TE p. 184](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/206)* **Read Aloud (Listening Comprehension)** *Signs in Your Neighborhood* [TE p. 142](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/164)
* **Shared Reading:** *Look Both Ways*

[TE p. 154](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/176)[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) pgs. 111- 119* **Respond and Analyze** [TE p. 160](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/182)

**Guided Reading Prompts** [TE p. 148](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/170)* [**Leveled Readers Unit 1**](https://www.savvasrealize.com/community/program/2ce261b0-7efb-30ca-a01c-b1bbdc774ce3/65/tier/e3bfff82-5b20-3c92-a933-8b2ff6ea9ffd/66/tier2/5209faa5-21b0-309d-b50a-38fa69ab3b5c/66)

**Leveled Readers: Shapes in My World, Parades, Follow the Rules, Good Neighbors, Treasure Hunting, Do You Need A Bag** **Spotlight on Genre:** **Informational Text** [TE p. 144](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/166)**Text Features** [TE p. 168](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/190)**Use Text Evidence** [TE p. 178](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/200)[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) pgs. 122, 123**Writing:** **Writing Plan Overview**[TE pgs. 362-385](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/386)**ELL Targeted Strategies** [TE p. 365](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/389)Also pgs. 364, 368, 369, 377[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) Pgs. 129-131 | **ELL Targeted Support** [Short o](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/161) p. 139[Basic Vocabulary](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/165) p. 143[Identifying Genre](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/166) p. 144[Background Knowledge](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/168) p. 146[Activate Prior Knowledge](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/177) p. 155[Visual Media](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/182) p. 160[Text Features](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/190) p. 168[Sound b](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/196) p. 174[Text Evidence](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/200) p. 178[Adding Phonemes](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/207) p. 185[Share Information](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/208) p. 186[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) Pgs. 96-131**Guided Reading Prompts** [TE p. 148](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/170)**Teacher Led Options- Small Group- Assess**[TE p. 150](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/172)[TE p. 162](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/184)[TE p. 164](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/186)[TE p. 172](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/194)[TE p. 180](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/202)[TE p. 182](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/204)[TE p. 188](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/210)**Cognates** TE pgs. 142**Language and Conventions**[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53)**Spelling** p. 127**Simple sentences** p. 128 | **Text:*** **Read Aloud (Listening Comprehension)**

*Signs in Your Neighborhood* [TE p. 142](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/164)* **Shared Reading:** *Look Both Ways* [TE p. 154](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/176)

[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) pgs. 111- 119**Decodable Reader:** *Big Biff* [TE p. 176](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/198)[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) p. 105* [**Leveled Readers Unit 1**](https://www.savvasrealize.com/community/program/2ce261b0-7efb-30ca-a01c-b1bbdc774ce3/65/tier/e3bfff82-5b20-3c92-a933-8b2ff6ea9ffd/66/tier2/5209faa5-21b0-309d-b50a-38fa69ab3b5c/66)

**Language Awareness Activities:**[Language Awareness Grade 1](https://us-school.pk12ls.com/school/36543df0-d29b-4084-9305-cbace129c694/mV20_G1_Language_Awareness_Handbook_web.pdf) pgs. 12-13**Videos:**[Informational Text Features](https://www.youtube.com/watch?v=Z-tcc7sp-Gc)[Signs in My Neighborhood](https://www.youtube.com/watch?v=Tu57Ged9UNk)**Organizers/ Anchor Chart**[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53)Realistic Fiction: pgs. 108-109 |
| **Week 4:** How can I get to know my neighbors? | My View Essential Question **What makes a place special** | IB Learner Profiles  | Tiered Vocabulary  |
|  | **How can we get to know our neighbors?** **Explore the I**nfographic[TE p. 196](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/218)[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) pgs. 132-133 | **Communicators:**Story tellers include a setting or where and when a story takes place. They consider the characters in their story and what the characters will do. | **Tier 1:*** **have, that, they, two, up**

HFW [TE p. 229](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/251)[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) p. 138**Tier 2:** * **help, plant, join, meet**

[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) pgs. 146, 154, 162**Tier 3:*** **group, settle, type, various**

**Academic Vocabulary** [TE p. 202](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/224)[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) p. 167**Spelling Words****met, net, pet, set, have, they** |
| **Next Generation Standards**  | **Language Development Activities** | **Scaffolds and Supports** | **Resources and Materials**  |
| **Listening/ Speaking:****1SL6**: Express thoughts, feelings, and ideas clearly, using complete sentences when appropriate to task, situation, and audience.**Reading:** **1R9:** Make connections between self and text (texts and other people/ world). (RI&RL**1RF2c:** Manipulate individual sounds (phonemes) in single -syllable spoken words.**Writing:** **1W4:** Create a response to a text, author, theme or personal experience (e.g., poem, dramatization, artwork, or other). **Language:****1L6:** Use words and phrases acquired through conversations, reading and being read to, and responding to texts. | **Listening:** Listen actively to ask and answer questions.**Read Aloud (Listening Comprehension)** *Welcome to the Neighborhood* [TE p. 198](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/220)**Speaking**: Use text evidence to support appropriate responses. **Respond and Analyze** [TE p. 222](file:///Users/johnbayat/Desktop/Student%20Interactive%20Unit%201)**Reflect and Share** [TE p. 248](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/270)[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) p. 163, 166**Reading:** Describe characters in realistic fiction to better understand them. ***Foundational Skills*****Introduce Medial /short e** andHigh Frequency Words **have, that, they, two, up**[TE p. 194](%E2%80%A2%09have%2C%20that%2C%20they%2C%20two%2C%20up)[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) p. 134**Decode and write words with short e**[TE p. 208](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/230)[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) pgs. 135-136**Decode Words with Initial and Final Consonants Dd, Ll, Hh**[TE p. 228](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/250)[TE p. 236](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/258)[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) pgs. 137, 139-140**Review o, f, b, g**[TE p. 246](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/268)* **Read Aloud (Listening Comprehension)** *Welcome to the Neighborhood* [TE p. 198](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/220)
* **Shared Reading:** *Garden Party*

[TE p. 210](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/232)[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) pgs. 147-153*Click Clack Click*[TE p. 216](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/238)[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) pgs. 155-161* **Respond and Analyze** [TE p. 222](Student%20Interactive%20Unit%201)

**Guided Reading Prompts** [TE p. 204](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/226)* [**Leveled Readers Unit 1**](https://www.savvasrealize.com/community/program/2ce261b0-7efb-30ca-a01c-b1bbdc774ce3/65/tier/e3bfff82-5b20-3c92-a933-8b2ff6ea9ffd/66/tier2/5209faa5-21b0-309d-b50a-38fa69ab3b5c/66)

**Leveled Readers: A Garden, Community Cook-Off, Fourth of July, Our Community Center, Too Hot, Yard Sale****Spotlight on Genre:** **Realistic Fiction** [TE p. 200](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/222)**Describe Characters** [TE p. 230](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/252) **Visualize Details About Characters** [TE p. 240](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/262)[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) pgs. 164-165**Writing:** **Writing Plan Overview**[TE p. 386-409](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/410)**ELL Targeted Strategies** [TE p. 389](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/413)Also pgs. 388, 392, 393, 401[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) Pgs. 171-173 | **ELL Targeted Support**[Short a Short e](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/217) p. 195[Visual Support](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/219) p. 197[Building Background](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/221) p. 199[Confirm Understanding](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/222) p. 200[Preteach Vocabulary](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/233) p. 208[Preteach Vocabulary](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/239) p. 217 [Sentence Frames](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/244) p. 222[Describe Characters](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/252) p. 230[Initial Sounds](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/258) p. 236 [Describe Detail](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/262) p. 240[Segment and Blend](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/269) p. 247[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) Pgs. 132- 173**Guided Reading Prompts** [TE p. 204](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/226)**Teacher Led Options- Small Group- Assess**[TE p. 206](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/228)[TE p. 224](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/246)[TE p. 226](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/248)[TE p. 234](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/256)[TE p. 242](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/264)[TE p. 244](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/266)[TE p. 250](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/272)**Cognates** TE pgs. 198**Language and Conventions**[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53)**Spelling** p. 169**Simple sentences** p. 170 | **Text:*** **Read Aloud (Listening Comprehension)** *Welcome to the Neighborhood* [TE p. 198](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/220)
* **Shared Reading:** *Garden Party*

[TE p. 210](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/232)[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) pgs. 147-153* *Click Clack Click*[TE p. 216](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/238)

[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) pgs. 155-161* **Decodable Reader:** *Fill the Pen* [TE p. 238](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/260)

[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) p. 141* [**Leveled Readers Unit 1**](https://www.savvasrealize.com/community/program/2ce261b0-7efb-30ca-a01c-b1bbdc774ce3/65/tier/e3bfff82-5b20-3c92-a933-8b2ff6ea9ffd/66/tier2/5209faa5-21b0-309d-b50a-38fa69ab3b5c/66)

**Language Awareness Activities:**[Language Awareness Grade 1](https://us-school.pk12ls.com/school/36543df0-d29b-4084-9305-cbace129c694/mV20_G1_Language_Awareness_Handbook_web.pdf) pgs. 14-15**Videos:**[Neighbors](https://www.youtube.com/watch?v=xL4uetrD3Hc)**Organizers/ Anchor Chart****Realistic Fiction**[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53)Realistic Fiction: pgs. 144-145 |
| **Week 5:** What does a neighborhood look like? | My View Essential Question **What makes a place special?** | IB Learner Profiles  | Tiered Vocabulary  |
|  | **What does a neighborhood look like?****Explore the I**nfographic[TE p. 258](Explore%20the%20Infographic%20TE%20p.%20196%20%20Student%20Interactive%20Unit%201%20pgs.%20132-133)[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) pgs. 174-175 | **Knowledgeable:**Students use their knowledge about places in the community to create a map of their community. They recall landmarks and the locations of places they visit in their community to place them on a map.  | **Tier 1:** * **as, he, three, to, with**

HFW [TE p. 285](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/307)[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) p. 180**Tier 2:** * **buildings, libraries, schools, stores**

[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) pgs. 188, 198**Tier 3:*** **group, settle, type, various**

**Academic Vocabulary** [TE p. 264](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/286)[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) p. 203**Spelling Words****bug, hug, dug, tug, to, with** |
| **Next Generation Standards**  | **Language Development Activities** | **Scaffolds and Supports** | **Resources and Materials**  |
| **Listening/ Speaking:** **1SL2:** Develop and answer questions about key details in diverse texts and formats.**Reading:** **1R8**: Identify specific information an author or illustrator gives that supports ideas in a text. (RI&RL)**Writing:** **1W2**: Write an informative/explanatory text to introduce a topic, supplying some facts to develop points, and provide some sense of closure. **Language:** **1L5c:** Use words for identification and description, making connections between words and their use  | **Listening:** Listen actively to ask and answer questions.**Read Aloud (Listening Comprehension)** *How to Describe Your Neighborhood* [TE p. 260](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/282)**Speaking**: Use text evidence to support appropriate responses. **Respond and Analyze** [TE p. 278](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/300)[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) p. 199**Reading:** Use text features to understand how to perform the task in the procedural text.***Foundational Skills*****Introduce Medial /short u** andHigh Frequency Words **as, he, three, two, with**[TE p. 256](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/278)[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) p. 176**Decode and write words with short u**[TE p. 270](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/292)[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) pgs. 177-178**Decode Words with Initial and Final Consonants Rr, Ww, Jj, Kk**[TE p. 284](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/306)[TE p. 292](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/314)[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) pgs.179, 181-182**Review e, d, l, h** [TE p. 302](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/324)* **Read Aloud (Listening Comprehension)** *How to Describe Your Neighborhood* [TE p. 260](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/282)
* **Shared Reading:** *Making a Map*

[TE p. 272](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/294)[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) pgs. 189- 197* **Respond and Analyze** [TE p. 278](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/300)

**Guided Reading Prompts** [TE p. 266](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/288)* [**Leveled Readers Unit 1**](https://www.savvasrealize.com/community/program/2ce261b0-7efb-30ca-a01c-b1bbdc774ce3/65/tier/e3bfff82-5b20-3c92-a933-8b2ff6ea9ffd/66/tier2/5209faa5-21b0-309d-b50a-38fa69ab3b5c/66)

**Leveled Readers: Hide and Seek, Shapes in my World, Earth Day, Parades, Good Neighbors, Treasure Hunting****Spotlight on Genre:** **Procedural Text** [TE p. 262](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/284)**Find Graphics** [TE p. 286](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/308)**Correct and Confirm Predictions** [TE p. 296](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/318)[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) pgs. 200, 201**Writing:** **Reflect and Share** [TE p. 304](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/326)[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) p. 202**Writing Plan Overview**[TE p. 410-433](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/434)**ELL Targeted Strategies** [TE p. 413](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/437)Also pgs. 412, 416, 417, 425[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) Pgs. 207-209 | **ELL Targeted Support** [CVC](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/279) p. 257[Prior Knowledge](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/281) p. 259[Categories](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/283) p. 261[Vocabulary](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/284) p. 262[Develop Vocabulary](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/300) p. 278[Using Graphics](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/308) p. 286[Distinguish Sounds](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/314) p. 292[Predictions](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/318) TE p. 296[Connect Words](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/325) p. 303[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) Pgs. 174-209**Guided Reading Prompts** [TE p. 266](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/288)**Teacher Led Options- Small Group- Assess**[TE p. 268](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/290)[TE p. 280](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/302)[TE p. 282](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/304)[TE p. 290](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/312)[TE p. 298](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/320)[TE p. 300](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/322)[TE p. 306](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/328)**Cognates** TE pgs. 260**Language and Conventions**[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53)**Spelling** p. 205**Sentences with nouns, verbs and adjectives** p. 206 | **Text:*** **Read Aloud (Listening Comprehension)** *How to Describe Your Neighborhood* [TE p. 260](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/282)
* **Shared Reading:** *Making a Map*

[TE p. 272](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/294)[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) pgs. 189- 197* **Decodable Reader:** *Three Will Run* [TE p. 294](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/316)

[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) p. 183* [**Leveled Readers Unit 1**](https://www.savvasrealize.com/community/program/2ce261b0-7efb-30ca-a01c-b1bbdc774ce3/65/tier/e3bfff82-5b20-3c92-a933-8b2ff6ea9ffd/66/tier2/5209faa5-21b0-309d-b50a-38fa69ab3b5c/66)

**Language Awareness Activities:**[Language Awareness Grade 1](https://us-school.pk12ls.com/school/36543df0-d29b-4084-9305-cbace129c694/mV20_G1_Language_Awareness_Handbook_web.pdf) pgs. 16-17**Videos:**[Maps](https://www.youtube.com/watch?v=UZaTK7B0doE)**Organizers/ Anchor Chart****Procedural Text**[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) pgs. 186-187 |

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| --- |
| **Summative Assessments/Task** |
| **My Neighborhood****Review Letters: V, Y, Z, Qu****Week 6** [**TE pgs. 436-469**](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/512)**go, for, me, here, where** HFW [TE p. 449](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/525)[Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) pgs. 210-241**Inquiry** [Student Interactive Unit 1](https://www.savvasrealize.com/content/viewer/standalone/loader/view/a1af7c68-fd57-325d-9e3f-1545c980aa68/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&containerId=caff17e2-1f72-369f-8135-ef625283e465&containerVersion=53&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65%2Flesson%2Fcaff17e2-1f72-369f-8135-ef625283e465%2F53) pgs. 234-232**Entering and Emerging****Consider people in our neighborhood:** Students will identify and discuss with a partner, people in their neighborhood. They can choose a worker in their neighborhood and describe what he or she does. They can consider their own experiences, look on the computer, read books, and listen to the article *Workers in the Neighborhood,* to learn more about the neighborhood worker they are interested in. Students can develop 2 questions about that neighborhood worker to write an informational text.**Someone I know works…****In the neighborhood I see…****Write about the neighborhood worker:** Students can draw a large, detailed picture of their neighborhood worker (i.e. firefighter) so that readers can learn more. The picture can answer questions about that worker such as what tools or gear that worker needs for their job and the task(s) they perform on the job.Students can share their informational text with a partner. They can highlight the details in their drawing using newly acquired vocabulary to inform their audience.  |
| **Transitioning and Expanding****Consider people in our neighborhood:** Students will identify and discuss with a partner, people in their neighborhood. They can choose a worker in their neighborhood and describe what he or she does. They can use their own experiences, look on the computer, read books, and listen to the article *Workers in the Neighborhood,* to learn more about the neighborhood worker they are interested in. Students can develop 2 questions about that neighborhood worker to write an informational text.**Someone I know works…****In the neighborhood I see…****Write about that place:** Students can draw a large, detailed picture of their neighborhood worker (i.e. firefighter) so that readers can learn more. The picture can answer questions about that worker such as what tools or gear that worker needs for their job and the task(s) they perform on the job.Students can use their knowledge of grade level phonics and sentence structure to add labels and sentences to their picture. Their writing can help answer questions about a neighborhood worker and describe the details in their drawings.Students can share their informational text with a partner. They can highlight the details in their drawing using newly acquired vocabulary to inform their audience. |

**Grade 1 Integrated ENL/ELA**

**My View Unit 2 Title:**  [**I Spy**](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/634)

**IB Transdisciplinary Theme Connections: Sharing the Planet**

|  |  |  |  |
| --- | --- | --- | --- |
| **Week 1:** How do animals grow and change?  | My View Essential Question **How do living things grow and change?** | IB Learner Profiles  | Tiered Vocabulary  |
|  | How do animals grow and change?**Explore the I**nfographic[TE p. 20](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/652)[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) pgs. 12-13 | **Inquirers:**Students consider animal life and the possible reasons why animals move from place to place. | **Tier 1:** * **my, saw, help, come, little**

HFW [TE p. 49](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/681)[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) p. 1**Tier 2:** * **eggs, frog, gills, tadpole**

[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) pgs. 26, 38**Tier 3:*** **nature, notice, pattern, reason**

Academic Vocabulary [TE p. 26](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/658)[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) p. 43**Spelling Words****Snap, snip, snug, stern, step, stop, trap, trip, little, come** |
| **Next Generation Standards**  | **Language Development Activities** | **Scaffolds and Supports** | **Resources and Materials**  |
| **Listening/ Speaking:** **1SL2:** Develop and answer questions about key details in diverse texts and formats.**Reading:** **1R8**: Identify specific information an author or illustrator gives that supports ideas in a text. (RI&RL)**Writing:** **1W2**: Write an informative/explanatory text to introduce a topic, supplying some facts to develop points, and provide some sense of closure. **Language:** **1L5c:** Use words for identification and description, making connections between words and their use **Listening/Speaking:****1SL2:** Develop and answer questions about key details in diverse texts and formats.**Reading:** **1R1**: Develop and answer questions about key ideas and details in a text. (RI&RL) **1R2:** Identify a main topic or central idea in a text and retell important details. (RI&RL**Writing:** **1W2:** Write an informative/explanatory text to introduce a topic, supplying some facts to develop points, and provide some sense of closure. **Language:** **1L5b**: Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes). | **Listening:** Listen actively to ask and answer questions.**Read Aloud (Listening Comprehension)** *A Kit Grows Up* [TE p. 22](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/654)**Speaking**: Use text evidence to support appropriate responses. **Respond and Analyze** [TE p. 42](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/674)**Reflect and Share** [TE p. 68](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/700)[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) p. 39, 42**Reading:** Identify the main idea to understand informational text.***Foundational Skills*****Consonant Blends** andHigh Frequency Words **my, saw, help, come, little** [TE p. 18](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/650)[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) p. 14**Decode and write words with consonant blends**[TE p. 32](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/664)[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) pgs. 15-16**Final Sounds X**[TE p. 48](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/680)[TE p. 56](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/688)[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65)p. 17-20**Review q, v, y, z**  [TE p. 66](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/698)* **Read Aloud (Listening Comprehension)** *A Kit Grows Up* [TE p. 22](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/654)
* **Shared Reading:** *The Life of a Frog*

[TE p. 34](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/666)[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) pgs. 27-37* **Respond and Analyze** [TE p. 42](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/674)

**Guided Reading Prompts** [TE p. 28](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/660)* [**Unit 2 Leveled Readers**](https://www.savvasrealize.com/dashboard/program/2ce261b0-7efb-30ca-a01c-b1bbdc774ce3/65/tier/3119ee3d-fedc-399b-aec7-7593c6447717/65/tier2/40a0a3d2-c6d0-34c3-925a-2b0311bb5895/66/item/cc32f83c-7045-301e-9efb-b4d6ccff0a45/66)

**Leveled Readers: Kittens and Cats, Who Am I, The Elephant’s Trunk, A Spider’s Web, The Mimic Octopus, Sharks****Spotlight on Genre:** **Find the Main Idea** [TE p. 50](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/682)**Find Important Details** [TE p. 60](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/692)[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) pgs. 24-25, 41**Writing:** **Writing Plan Overview**[TE p. 304-327](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/938)**ELL Targeted Strategies** [TE p. 307](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/941)Also pgs. 306, 310, 311, 319[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) Pgs. 47-49 | **ELL Targeted Support**[Visual Support](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/653) p. 21[Important Details](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/655) p. 23[Visual Supports](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/656) p. 24[Preteach Vocabulary](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/667) p. 35[Using Visuals](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/674) p. 42[Main Idea](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/682) p. 50[Final x](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/688) p. 56[Finding Details](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/692) p. 60[Initial Consonant Blends](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/699) p. 67 [Express Ideas](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/700) p. 68[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) Pgs. 1-49 **Guided Reading Prompts** [TE p. 28](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/660)**Teacher Led Options- Small Group- Assess**[TE p. 30](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/662)[TE p. 44](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/676)[TE p. 46](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/678)[TE p. 54](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/686)[TE p. 56](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/688)[TE p. 62](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/694)[TE p. 64](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/696)[TE p. 70](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/702)**Cognates** TE pgs. 22, 24, 26**Language and Conventions**[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) **Spelling** p. 45**Simple Sentences** p. 46 | **Text:*** **Read Aloud (Listening Comprehension)** *A Kit Grows Up* [TE p. 22](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/654)
* **Shared Reading:** *The Life of a Frog*

[TE p. 34](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/666)[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65)pgs. 27-37* **Decodable Reader:** Big Fox, Little Fox [TE p. 58](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/690)

[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) p. 21* [**Unit 2 Leveled Readers**](https://www.savvasrealize.com/dashboard/program/2ce261b0-7efb-30ca-a01c-b1bbdc774ce3/65/tier/3119ee3d-fedc-399b-aec7-7593c6447717/65/tier2/40a0a3d2-c6d0-34c3-925a-2b0311bb5895/66/item/cc32f83c-7045-301e-9efb-b4d6ccff0a45/66)

**Language Awareness Activities:**[Language Awareness Grade 1](https://us-school.pk12ls.com/school/36543df0-d29b-4084-9305-cbace129c694/mV20_G1_Language_Awareness_Handbook_web.pdf) pgs. 19-20**Videos:**[Migration](https://www.youtube.com/watch?v=hMAS4SdPj-w)**Organizers/ Anchor Chart**: **Informational Text**[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) pgs. 24-25 |
| **Week 2:** How do plants grow and change? | My View Essential Question **How do living things grow and change?** | IB Learner Profiles  | Tiered Vocabulary  |
|  | **How do plants grow and change**?**Explore the Diagram** [TE p. 78](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/710)[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) pgs. 50-51 | **Reflective:** I can reflect on my world and how it works by exploring what animals need to live. I can consider my needs in comparison to other animals.  | **Tier 1:** * **jump, she, take, walk, what**

HFW [TE p. 107](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/739)[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) p. 56**Tier 2:** * **buds, soil, stems, leaves**

[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) pgs. 64, 76**Tier 3:*** **nature, notice, pattern, reason**

**Academic Vocabulary** [TE p. 84](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/716)[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) p. 81**Spelling Words****Black, sick, tack, stuck, stack, sack, back, luck, walk, what**  |
| **Next Generation Standards**  | **Language Development Activities** | **Scaffolds and Supports** | **Resources and Materials**  |
| **Listening/ Speaking:** **1SL2:** Develop and answer questions about key details in diverse texts and formats.**Reading:** **1R8**: Identify specific information an author or illustrator gives that supports ideas in a text. (RI&RL)**Writing:** **1W2**: Write an informative/explanatory text to introduce a topic, supplying some facts to develop points, and provide some sense of closure. **Language:** **1L5c:** Use words for identification and description, making connections between words and their use  | **Listening:** Listen actively to ask and answer questions.**Read Aloud (Listening Comprehension)** *Growing Food for the Table* [TE p. 80](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/712)**Speaking**: Use text evidence to support appropriate responses. **Respond and Analyze** [TE p. 100](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/732)**Reflect and Share** [TE p. 126](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/758)[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) p. 77, 80**Reading:** Identify the main idea to understand informational text.***Foundational Skills*****R**hyming Words, K sound and High Frequency Words **jump, she, take, walk, what**[TE p. 76](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/708)[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) p. 52**Decode and write words with k sound**[TE p. 90](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/722)[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) pgs. 53-54**Decode and write words with sounds /s/ and** **/z/** [TE p. 106](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/738) [TE p. 114](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/746)[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) p. 55, 57, 58**Review intial blends and x** [TE p. 124](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/756)* **Read Aloud (Listening Comprehension)** *Growing Food for the Table* [TE p. 80](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/712)
* **Shared Reading:** *The Life Cycle of a Sunflower* [TE p. 92](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/724)

[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) pgs. 65-75* **Respond and Analyze** [TE p. 100](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/732)

**Guided Reading Prompts** [TE p. 86](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/718)* [**Unit 2 Leveled Readers**](https://www.savvasrealize.com/dashboard/program/2ce261b0-7efb-30ca-a01c-b1bbdc774ce3/65/tier/3119ee3d-fedc-399b-aec7-7593c6447717/65/tier2/40a0a3d2-c6d0-34c3-925a-2b0311bb5895/66/item/cc32f83c-7045-301e-9efb-b4d6ccff0a45/66)

**Leveled Readers: Kittens and Cats, My Little Sister, Where Will We Go, The Elephants Trunk, The Class Pet, The Terrarium****Spotlight on Genre:** **Informational Text** [TE p. 82](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/714)**Find Text Structures** [TE p. 108](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/740)**Make Inferences** [TE p. 118](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/750)[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) pgs. 62-63, 78-79**Writing:** **Writing Plan Overview**[TE p. 328-351](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/962)**ELL Targeted Strategies** [TE p. 331](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/965)Also pgs. 330, 334, 335, 343[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) Pgs. 85-87 | **ELL Targeted Support** [Visual Support](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/711) p. 79[Sequence Words](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/713) p. 81 [Visual Support](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/714) p. 82[Preteach Vocabulary](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/725) p. 93[Photographs](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/732) p.100[Text Structures](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/740) p. 108 [Sounds /s/ and /z/ spelled s](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/746)  p. 114[Make Inferences](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/750) p. 118[Prior Knowledge- Making Connections](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/757) p.125[Ask and Answer Questions](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/758) p. 126[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) Pgs. 50-87**Guided Reading Prompts** [TE p. 86](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/718)**Teacher Led Options- Small Group- Assess**[TE p. 88](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/720)[TE p. 102](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/734)[TE p. 104](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/736)[TE p. 112](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/744)[TE p. 120](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/752)[TE p. 122](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/754)[TE p.128](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/760)**Cognates** TE pgs. 80, 82, 84**Language and Conventions**[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) **Spelling** p. 83**Declarative Sentences** p. 84 | **Text:*** **Read Aloud (Listening Comprehension)** *Growing Food for the Table* [TE p. 80](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/712)
* **Shared Reading:** *The Life Cycle of a Sunflower* [TE p. 92](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/724)

[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) pgs. 65-75* **Decodable Reader:** *The Stems* [TE p. 116](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/748)

[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) p. 59* [**Unit 2 Leveled Readers**](https://www.savvasrealize.com/dashboard/program/2ce261b0-7efb-30ca-a01c-b1bbdc774ce3/65/tier/3119ee3d-fedc-399b-aec7-7593c6447717/65/tier2/40a0a3d2-c6d0-34c3-925a-2b0311bb5895/66/item/cc32f83c-7045-301e-9efb-b4d6ccff0a45/66)

**Language Awareness Activities:**[Language Awareness Grade 1](https://us-school.pk12ls.com/school/36543df0-d29b-4084-9305-cbace129c694/mV20_G1_Language_Awareness_Handbook_web.pdf) pgs. 21-22**Videos:**[Plants](https://www.youtube.com/watch?v=A-xScqCN0GA)**Organizers/ Anchor Chart**: **Informational Text**[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) pgs. 62-63 |
| **Week 3**: How are baby animals different from their parents? | My View Essential Question **How do living things grow and change?** | IB Learner Profiles  | Tiered Vocabulary  |
|  | **How are baby animals different from their parents?****Explore the Infographic** [TE p. 136](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/768)[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) pgs. 88-89 | **Reflective**: Students compare and contrast animals and their babies by reflecting on all they have learned.  | **Tier 1:** * **blue, from, think, this, use**

HFW [TE p. 163](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/795)[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) p. 94**Tier 2:** * **polar bear, kangaroo, penguin**

[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) pgs. 102, 110**Tier 3:*** **nature, notice, pattern, reason**

**Academic Vocabulary** [TE p. 142](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/774)[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) p. 115**Spelling Words****and, ask, felt, held, mask, pond, ramp, went, use, from** |
| **Next Generation Standards**  | **Language Development Activities** | **Scaffolds and Supports** | **Resources and Materials**  |
| **Listening/ Speaking:** **1SL2:** Develop and answer questions about key details in diverse texts and formats.**Reading:** **1R8**: Identify specific information an author or illustrator gives that supports ideas in a text. (RI&RL)**Writing:** **1W2**: Write an informative/explanatory text to introduce a topic, supplying some facts to develop points, and provide some sense of closure. **Language:** **1L5c:** Use words for identification and description, making connections between words and their use  | **Listening:** Listen actively to clarify information.**Read Aloud (Listening Comprehension)** *Animal Babies Change* [TE p. 138](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/770)**Speaking**: Use text evidence to ask relevant questions and support appropriate responses. **Ask and Answer Questions** [TE p. 174](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/806)**Respond and Analyze** [TE p. 156](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/788)[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) p. 111, 113**Reading:** Read informational text to explore an author’s purpose for writing.***Foundational Skills*****Decode words with final consonant blends and HFW**[TE p. 134](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/766)[TE p. 148](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/780)[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) p. 90-92**Decode words with inflectional /s/ endings**[TE p. 162](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/794)[TE p. 170](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/802)[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) pgs. 93, 95-96**Review ck, x, z** [TE p. 180](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/812)* **Read Aloud (Listening Comprehension)** *Animal Babies Change* [TE p. 138](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/770)
* **Shared Reading:** *How Do Baby Animals Grow*

[TE p. 150](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/782)[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) pgs. 103-109* **Respond and Analyze** [TE p. 156](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/788)

**Guided Reading Prompts** [TE p. 144](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/776)* [**Unit 2 Leveled Readers**](https://www.savvasrealize.com/dashboard/program/2ce261b0-7efb-30ca-a01c-b1bbdc774ce3/65/tier/3119ee3d-fedc-399b-aec7-7593c6447717/65/tier2/40a0a3d2-c6d0-34c3-925a-2b0311bb5895/66/item/cc32f83c-7045-301e-9efb-b4d6ccff0a45/66)

**Leveled Readers: A Spider’s Web, How Everything Changes, How Animals Grow, A Rainbow of Food, The Dream, Sharks****Spotlight on Genre:** **Discuss Author’s Purpose** [TE p. 164](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/796)**Reflect and Share** [TE p. 182](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/814)[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) pgs. 112, 114**Writing:** **Writing Plan Overview**[TE p. 352-375](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/986)**ELL Targeted Strategies** [TE p. 355](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/989)Also pgs. 354, 358, 359, 367[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) Pgs. 119-121 | **ELL Targeted Support** [Prior Knowledge](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/769) p. 137[Main Idea and Important Details](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/771) p. 139[Identify Genre](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/772) p. 140[Visual Media](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/788) p. 156[Author's Purpose](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/796) p. 164[Inflected s](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/802) p. 170[Ask and Answer Questions](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/806) p. 174[ck patterns](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/813) p. 181[Share Information](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/814) p. 182[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) Pgs. 88-121**Guided Reading Prompts** [TE p. 144](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/776)**Teacher Led Options- Small Group- Assess**[TE p. 146](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/778)[TE p. 158](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/790)[TE p. 160](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/792)[TE p. 168](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/800)[TE p. 176](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/808)[TE p. 178](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/810)**Cognates** TE pgs. 138**Language and Conventions**[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) **Spelling** p. 117**Interrogative Sentences** p. 118 | **Text:*** **Read Aloud (Listening Comprehension)** *Animal Babies Change* [TE p. 138](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/770)
* **Shared Reading:** *How Do Baby Animals Grow* [TE p. 150](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/782)

[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) pgs. 103-109* **Decodable Reader:** *Little Ducks*

[TE p. 172](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/804)[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) p. 97* [**Unit 2 Leveled Readers**](https://www.savvasrealize.com/dashboard/program/2ce261b0-7efb-30ca-a01c-b1bbdc774ce3/65/tier/3119ee3d-fedc-399b-aec7-7593c6447717/65/tier2/40a0a3d2-c6d0-34c3-925a-2b0311bb5895/66/item/cc32f83c-7045-301e-9efb-b4d6ccff0a45/66)

**Language Awareness Activities:**[Language Awareness Grade 1](https://us-school.pk12ls.com/school/36543df0-d29b-4084-9305-cbace129c694/mV20_G1_Language_Awareness_Handbook_web.pdf) pgs. 23-24**Videos:**[Animals find their Footing](https://www.youtube.com/watch?v=CeYrpijNVKc)**Organizers/ Anchor Chart**: **Informational Text- Main Idea**[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) pgs. 100-101 |
| **Week 4**: How do animals change with seasons? | My View Essential Question **How do living things grow and change?** | IB Learner Profiles  | Tiered Vocabulary  |
|  | How do animals change with seasons?**Explore the Timeline** [TE p. 192](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/824)[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) pgs. 122-123 | **Inquirers:** I can learn more about my world and how it works by exploring how animals grow and change. |  **Tier 1:** * **all, goes, her, make, too**

HFW [TE p. 219](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/851)[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) p. 128**Tier 2:** * **eat, dig, sleep, burrow**

[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) pgs. 136, 146**Tier 3:*** **nature, notice, pattern, reason**

**Academic Vocabulary** [TE p. 198](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/830)[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) p. 151**Spelling Words****fish, trip, trash, bath, shop, thin, thick, crash, goes, all** |
| **Next Generation Standards**  | **Language Development Activities** | **Scaffolds and Supports** | **Resources and Materials**  |
| **Listening/Speaking:** **1SL1:** Participate in collaborative conversations with diverse peers and adults (e.g., in small and large groups and during play).**Reading:** **1R4:** Identify specific words that express feelings and senses. (RI&RL)**Writing:** **1W4**: Create a response to a text, author, theme or personal experience (e.g., poem, dramatization, artwork, or other). **Language:** **1L6:** Use words and phrases acquired through conversations, reading and being read to, and responding to texts | **Listening:** Listen actively to clarify information.**Read Aloud (Listening Comprehension)** *Changing Animals* [TE p. 194](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/826)**Speaking**: Use text evidence to ask relevant questions and support appropriate responses. **Reflect and Share** [TE p. 238](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/870)[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) p. 150**Reading:** Describe elements of poetry to create new understandings. Read about how living things grow and change.***Foundational Skills*****Rhyming Words, digraphs sh and th and HFW**[TE p. 190](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/822)[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) p. 124**Decode and write** **words with consonant digraphs**[TE p. 204](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/836)[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) pgs. 125-126**Rhyming words and inflectional /ing/** [TE p. 218](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/850)[TE p. 226](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/858)[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) p. 127, 129-130**Review final consonant blends and inflected /s/** [TE p. 236](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/868)* **Read Aloud (Listening Comprehension)**

*Changing Animals* [TE p. 194](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/826)* **Shared Reading:** *Poetry Collection*

[TE p. 206](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/838)[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) pgs. 137-145* **Respond and Analyze** [TE p. 212](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/844)

**Guided Reading Prompts** [TE p. 200](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/832)* [**Unit 2 Leveled Readers**](https://www.savvasrealize.com/dashboard/program/2ce261b0-7efb-30ca-a01c-b1bbdc774ce3/65/tier/3119ee3d-fedc-399b-aec7-7593c6447717/65/tier2/40a0a3d2-c6d0-34c3-925a-2b0311bb5895/66/item/cc32f83c-7045-301e-9efb-b4d6ccff0a45/66)

**Leveled Readers: Who Am I?, I Can Change, What Will I Be?, The Class Pet, The Dream, The Bear****Spotlight on Genre:** **Poetry** [TE p. 196](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/828)**Elements of Poetry** [TE p. 220](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/852)**Create New Understandings** [TE p. 230](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/862)[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) pgs. 134-135, 148-149**Writing:** **Respond and Analyze** [TE p. 212](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/844)[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) p. 147**Writing Plan Overview**[TE p. 376-399](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1010)**ELL Targeted Strategies** [TE p. 379](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1013)Also pgs. 378, 382, 383, 391[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) Pgs. 155-157 | **ELL Targeted Support** [Consonant Digraphs](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/823) p. 191[Demonstrate Comprehension](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/825) p. 193[Monitor Comprehension](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/827) p. 195[Linguistic Accommodation](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/828) p. 196[Vocabulary](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/844) p. 212[Rhyme and Rhythm](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/852) p. 220[Inflectional Endings](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/858) p. 226 [Monitor Understandings](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/862) p. 230[Inflected /s](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/869) p. 237[Listening](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/870) p. 238[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) Pgs. 122-157**Guided Reading Prompts** [TE p. 200](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/832)**Teacher Led Options- Small Group- Assess**[TE p. 202](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/834)[TE p. 214](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/846)[TE p. 216](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/848)[TE p. 224](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/856)[TE p. 232](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/864)[TE p. 234](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/866)[TE p. 240](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/872)**Cognates** TE pgs. 194**Language and Conventions**[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) **Spelling** p. 153**Exclamatory Sentences** p. 154 | **Text:*** **Read Aloud (Listening Comprehension)**

*Changing Animals* [TE p. 194](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/826)* **Shared Reading:** *Poetry Collection*

[TE p. 206](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/838)[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) pgs. 137-145* **Decodable Reader:** *Beth and Nash*

 [TE p. 228](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/860)[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) p. 131* [**Unit 2 Leveled Readers**](https://www.savvasrealize.com/dashboard/program/2ce261b0-7efb-30ca-a01c-b1bbdc774ce3/65/tier/3119ee3d-fedc-399b-aec7-7593c6447717/65/tier2/40a0a3d2-c6d0-34c3-925a-2b0311bb5895/66/item/cc32f83c-7045-301e-9efb-b4d6ccff0a45/66)

**Language Awareness Activities:**[Language Awareness Grade 1](https://us-school.pk12ls.com/school/36543df0-d29b-4084-9305-cbace129c694/mV20_G1_Language_Awareness_Handbook_web.pdf) pgs. 25-26**Videos:****Organizers/ Anchor Chart**: **Informational Text- Main Idea**[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) pgs. 134-135 |
| **Week 5:** How do people grow and change? | My View Essential Question **How do living things grow and change?** | IB Learner Profiles  | Tiered Vocabulary  |
|  | How do people grow and change?**Explore the Poem** [TE p. 248](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/880)[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) pgs. 158-159 | **Reflective:**Students think about the things they can do to stay healthy.  | **Tier 1:** * **four, five, part, ride, your**

HFW [TE p. 275](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/907)[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) p. 164**Tier 2:** * **big, new, fast, small**

[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) pgs. 172, 182**Tier 3:*** **nature, notice, pattern, reason**

**Academic Vocabulary** [TE p. 254](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/886)[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) p. 187**Spelling Words****Came, same, name, make, take, bake, cake, shake, for, your**  |
| **Next Generation Standards**  | **Language Development Activities** | **Scaffolds and Supports** | **Resources and Materials**  |
| **Listening/Speaking:****1SL6**: Express thoughts, feelings, and ideas clearly, using complete sentences when appropriate to task, situation, and audience.**Reading:** **1R1:** Develop and answer questions about key ideas and details in a text. (RI&RL**Writing:** **1W7:** Recall and represent relevant information from experiences or gather information from provided sources to answer a question in a variety of ways. **Language:** **1L5c**: Use words for identification and description, making connections between words and their use | **Listening:** Listen actively to clarify information and answer questions using multiple word responses.**Read Aloud (Listening Comprehension)** *A Visit to the Dentist* [TE p. 250](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/882)**Speaking**: Use text evidence to ask relevant questions and support appropriate responses. **Respond and Analyze** [TE p. 268](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/900)[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) p. 183**Reading:** Identify the elements of plays and what makes them unique.***Foundational Skills*****Change Phonemes, decode words with short a and HFW**[TE p. 246](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/878)[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) p. 160**Decode and write words with long a** [TE p. 260](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/892)[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) p. 161-162**Medial Sounds, decode words with a, al and aw**[TE p. 274](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/906)[TE p. 282](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/914)[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) p. 163, 165-166**Review sh, ch, ing** [TE p. 292](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/924)* **Read Aloud (Listening Comprehension)**

 *A Visit to the Dentist* [*TE p. 250*](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/882)* **Shared Reading:** *Bigger Shoes for the Big Race* [TE p. 262](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/894)

[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) pgs. 173-181* **Respond and Analyze** [TE p. 268](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/900)

**Guided Reading Prompts** [TE p. 256](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/888)* [**Unit 2 Leveled Readers**](https://www.savvasrealize.com/dashboard/program/2ce261b0-7efb-30ca-a01c-b1bbdc774ce3/65/tier/3119ee3d-fedc-399b-aec7-7593c6447717/65/tier2/40a0a3d2-c6d0-34c3-925a-2b0311bb5895/66/item/cc32f83c-7045-301e-9efb-b4d6ccff0a45/66)

**Leveled Readers: My Little Sister, Where Will We Go?, A Walk in the Woods, Let’s Grow Mango, Make A Wish, Not Yet!****Spotlight on Genre:** **Drama** [TE p. 252](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/884) **Find Elements of Drama** [TE p. 276](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/908)**Make Inferences** [TE p. 286](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/918)[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) pgs. 184, 185, 186**Writing:** **Reflect and Share**[TE p. 294](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/926)[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) p. 186**Writing Plan Overview**[TE p. 400-423](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1034)**ELL Targeted Strategies** [TE p. 403](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1037)Also pgs. 402,406, 407, 415[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) Pgs. 191-193 | **ELL Targeted Support** [Listening and Responding](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/883) p. 251[Develop Background Knowledge](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/884) p. 252[Visual Support](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/895) p. 263[Shades of Meaning](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/900) p. 268[Visual and Contextual Support](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/908) p. 276[Make Inferences](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/918) p. 286[Long and Short a](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/925) p. 293[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) Pgs. 158-193**Guided Reading Prompts** [TE p. 256](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/888)**Teacher Led Options- Small Group- Assess**[TE p. 258](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/890)[TE p. 270](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/902)[TE p. 272](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/904)[TE p. 280](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/912)[TE p. 288](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/920)[TE p. 290](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/922)[TE p. 296](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/928)**Cognates** TE pgs. 250**Language and Conventions**[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) **Spelling** p. 189**Imperative Sentences** p. 190 |  **Text:*** **Read Aloud (Listening Comprehension)**

 *A Visit to the Dentist* [TE p. 250](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/882)* **Shared Reading:** *Bigger Shoes for the Big Race* [TE p. 262](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/894)

[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) pgs. 173-181* **Decodable Reader:** *Brave Jane*

 [TE p. 284](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/916)[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) p. 167* [**Unit 2 Leveled Readers**](https://www.savvasrealize.com/dashboard/program/2ce261b0-7efb-30ca-a01c-b1bbdc774ce3/65/tier/3119ee3d-fedc-399b-aec7-7593c6447717/65/tier2/40a0a3d2-c6d0-34c3-925a-2b0311bb5895/66/item/cc32f83c-7045-301e-9efb-b4d6ccff0a45/66)

**Language Awareness Activities:**[Language Awareness Grade 1](https://us-school.pk12ls.com/school/36543df0-d29b-4084-9305-cbace129c694/mV20_G1_Language_Awareness_Handbook_web.pdf) pgs. 27-28**Videos:****Organizers/ Anchor Chart**: **Informational Text- Main Idea**[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) pgs. 170-171 |

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| --- |
| **Summative Assessments/Task** |
| **I Spy****Review Letters: long I, s sound spelled with c, j sound spelled with g**Week 6 [TE p. 426-459](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1112)**into, don’t, know, many, after**[TE p. 439](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1125) HFW[Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) pgs. 189-220**Inquiry** [Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) P. 208-216**Entering and Emerging****Students Will:**Students work with partners to research an animal they are interested in. This is an animal they would like to see at the local zoo. They can explore pictures, books, articles, and the internet, to research the animal of their choice. **Choose an animal to build, draw, and label:** Students talk about the characteristics of their animal with partners and use loose parts (blocks, beads, string etc.) to recreate it. They can envision the animal including its body parts and habitat. They think about what the animal looks like, what it does and what it needs to live. Students draw their new zoo animal, including details. Students present their model to peers describing what the animal needs to live, what it looks like, its natural habitat and what it does. Students draw and label their animal including the details they discussed (interesting characteristics of their animal and why he/she should want this animal at their zoo). [Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) p. 208, 209, 211, 212, 213-216**)** The students’ drawings should help a zookeeper understand why this animal belongs in their zoo. |
| **Students Will:**Students work with partners to research an animal they are interested in. This is an animal they would like to see at the local zoo. They can explore pictures, books, articles, and the internet, to research their animal of choice. They can write a persuasive letter to a zookeeper about their animal.**Choose an animal to build, draw, and label:** Students talk about the characteristics of their animal with partners and use loose parts (blocks, beads, string etc.) to recreate it. They can envision the animal including its body parts and habitat. They think about what the animal looks like, what it does and what it needs to live. Students draw their new zoo animal, including details. Students present their model and writing to peers describing what the animal needs to live, what it looks like, its natural habitat and what it does. Students draw their animal including the details they discussed. [Student Interactive Unit 2](https://www.savvasrealize.com/content/viewer/standalone/loader/view/4f0c6398-e8eb-3518-b669-c720b049739b/64/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=65&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F65) p. 208, 209, 211, 212, 213-216**)****Students write a persuasive letter to a zookeeper** describing interesting characteristics of their animal and why he/she should want this animal at their zoo. |

**Grade 1 Integrated ENL/ELA**

**My View Unit 3 Title:** [Imagine That](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1234)

**IB Transdisciplinary Theme Connections: How We Express Ourselves**

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| --- | --- | --- | --- |
| **Week 1:** Why is it important to plan ahead? | **My View Essential Question** **How can we use our imaginations?** | **IB Learner Profiles**  | **Tiered Vocabulary**  |
|  | Why is it important to plan ahead? **Explore the Website** [TE p. 20](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1252)[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) pgs. 12-13 | **Communicators:**We can learn important lessons when reading stories/fables. | **Tier 1:** * **good, no, put, round, said**

HFW [TE p. 51](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1283)[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 18**Tier 2:** * **begged, gathered, prepared, stored**

[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) pgs. 26, 42**Tier 3:*** **create, imagine, possible, suppose**

**Academic Vocabulary** [TE p. 26](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1258)[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 47**Spelling Words****catch, check, chin, good, graph, inch, match, whale, which, said** |
| **Next Generation Standards**  | **Language Development Activities** | **Scaffolds and Supports** | **Resources and Materials**  |
| **Listening/Speaking:****1SL2:** Develop and answer questions about key details in diverse texts and formats**Reading:****1R5:** Identify a variety of genres and explain major differences between literary texts and informational texts. (RI&RL) **1R6:** Describe how illustrations and details support the point of view or purpose of the text. (RI&RL)**Writing:** **1W4:** Create a response to a text, author, theme or personal experience (e.g., poem, dramatization, artwork, or other). **Language:** **1L5c:** Use words for identification and description, making connections between words and their use | **Listening:** Listen actively to clarify information and answer questions using multiple word responses.**Read Aloud (Listening Comprehension)** *The Lion and the Mouse* [TE p. 22](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1254)**Speaking:** Use text evidence to ask relevant questions and support appropriate responses. **Respond and Analyze** [TE p. 34](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1276)[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 45**Reading:** Describe the plot, to make, correct, and confirm predictions about a story. ***Foundational Skills*****Segment and Blend Phonemes, decode words with short consonant digraphs and trigraphs and HFW**[TE p. 18](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1250)[TE p. 32](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1264)[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 14-16**Decode and write words with consonant digraphs and trigraphs**[TE p. 32](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1264)[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) pgs. 15-16**Segment and Blend Phonemes/ Decode Contractions**[TE p. 50](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1282)[TE p. 58](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1290)[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 17, 19, 20**Review long I c/s and g/j** [TE p. 68](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1300)* **Read Aloud (Listening Comprehension)**

*The Lion and the Mouse* [TE p. 22](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1254)* **Shared Reading:** *The Ant and the Grasshopper* [TE p. 34](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1266)

[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) pgs. 27-41* **Respond and Analyze** [TE p. 34](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1276)

**Guided Reading Prompts** [TE p. 28](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1260)* [**Unit 3 Leveled Reader**](https://www.savvasrealize.com/dashboard/program/2ce261b0-7efb-30ca-a01c-b1bbdc774ce3/65/tier/3c0737b9-8729-3a9f-bc28-67831a9a87dd/67/tier2/ff153c7a-f97a-354a-88e8-7d9da7ab8fb8/67)**s**

**Leveled Readers:** **The Baseball Hat, Chicken Little, Donna Mouse in the City, The Giant Carrot, The Duckling, The Kingdom of Imagination****Spotlight on Genre:** **Describe the Plot** [TE p. 52](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1284)**Correct and Confirm Predictions** [TE p. 62](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1294)[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) pgs. 44,45**Writing:** **Reflect and Share**[TE p. 70](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1302)[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 46**Writing Plan Overview**[TE p. 312-335](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1546)**ELL Targeted Strategies** [TE p. 315](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1549)**Also pgs**. 314, 318, 319, 327[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) Pgs. 51-53 | **ELL Targeted Support** [Consonant Digraphs and Trigraphs](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1251) p. 19[Understand Environmental Print](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1253) p.21[Monitor Understanding](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1255) p. 23[Preteach Vocabulary](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1267) p. 35[Fables](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1256) p. 24 [Preteach Vocabulary](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1267) p. 35[Drawing](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1276) p. 44[Taking Notes](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1284) p. 52[Contractions](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1290) p. 58[Respond to Questions](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1294) p. 62 [Manipulate Phonemes](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1301) p. 69[Retelling](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1302) p. 70[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) Pgs. 1-53**Guided Reading Prompts** [TE p. 28](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1260)**Teacher Led Options- Small Group- Assess**[TE p. 30](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1262)[TE p. 46](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1278)[TE p. 48](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1280)[TE p. 56](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1288)[TE p. 64](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1296)[TE p. 66](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1298)**Cognates** TE pgs. 22**Language and Conventions**[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66)**Spelling** p. 49**Singular and Plural Nouns** p. 50 | **Text:*** **Read Aloud (Listening Comprehension)**

*The Lion and the Mouse* [TE p. 22](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1254)* **Shared Reading**: *The Ant and the Grasshopper* [TE p. 34](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1266)

[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) pgs. 27-41* **Decodable Reader:** *Can Phil Help?*

 [TE p. 60](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1292)[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 21* [**Unit 3 Leveled Reader**](https://www.savvasrealize.com/dashboard/program/2ce261b0-7efb-30ca-a01c-b1bbdc774ce3/65/tier/3c0737b9-8729-3a9f-bc28-67831a9a87dd/67/tier2/ff153c7a-f97a-354a-88e8-7d9da7ab8fb8/67)**s**

**Language Awareness Activities:**[Language Awareness Grade 1](https://us-school.pk12ls.com/school/36543df0-d29b-4084-9305-cbace129c694/mV20_G1_Language_Awareness_Handbook_web.pdf) pgs. 30-31**Videos:**[Poetry](https://www.youtube.com/watch?v=tfQFkmyxyo0)**Fable:**[The Lion and the Mouse](https://www.youtube.com/watch?v=23_mESawEEc)**Organizers/ Anchor Chart**: [Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) pgs. 24-25 |
| **Week 2:** How do tricky characters use their imaginations? | **My View Essential Question** **How can we use our imaginations?** | **IB Learner Profiles**  | **Tiered Vocabulary**  |
|  | How do tricky characters use their imaginations? **Explore the Infographic** [TE p. 80](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1312)[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) pgs. 54-55 | **Thinker:**I can use critical and creative thinking skills to analyze and compare two stories. | **Tier 1:** * **be, could. of, old, why**

HFW [TE p. 115](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1347)[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 60**Tier 2:** * **carefully, exactly, fairly. sadly**

[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) pgs. 68, 94**Tier 3:*** **create, imagine, possible, suppose**

**Academic Vocabulary** [TE p. 86](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1318)[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 99**Spelling Words****bone, broke, could, hope, joke, rope, rose, stone, those, why** |
| **Next Generation Standards**  | **Language Development Activities** | **Scaffolds and Supports** | **Resources and Materials**  |
| **Listening/Speaking:** 1SL1: Participate in collaborative conversations with diverse peers and adults (e.g., in small and large groups and during play). **1SL1a:** Follow agreed-upon rules for discussions and participate by actively listening, taking turns, and staying on topic.**Reading:** **1R9:** Make connections between self and text (texts and other people/ world). (RI&RL)**Writing: 1W4:** Create a response to a text, author, theme or personal experience (e.g., poem, dramatization, artwork, or other). **Language:** **1L4a:** Use sentence-level context as a clue to the meaning of a word or phrase | **Listening:** Listen actively to clarify information and answer questions using multiple word responses.**Read Aloud (Listening Comprehension)** *How Antelope Outsmarted Cheetah* [TE p. 82](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1314)**Speaking:** Use text evidence to ask relevant questions and support appropriate responses. **Reflect and Share** [TE p. 134](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1366)[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 98**Reading:** Describe the plot, to make, correct, and confirm predictions about a story. ***Foundational Skills*****Remove phonemes, decode words with long o, and HFW**[TE p. 78](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1310)[TE p. 92](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1324)[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 57-58**Medial u, long u and e**[TE p. 114](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1346)[TE p. 122](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1354)[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) pgs. 59, 61-62**Review Consonant Digraphs and Trigraphs** [TE p. 132](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1364) * **Read Aloud (Listening Comprehension)**

*How Antelope Outsmarted Cheetah*[TE p. 82](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1314)* **Shared Reading:** *The Clever Monkey*

[TE p. 94](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1326)[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) pgs. 69-93* **Respond and Analyze** [TE p. 108](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1340)

**Guided Reading Prompts** [TE p. 88](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1320)* [**Unit 3 Leveled Reader**](https://www.savvasrealize.com/dashboard/program/2ce261b0-7efb-30ca-a01c-b1bbdc774ce3/65/tier/3c0737b9-8729-3a9f-bc28-67831a9a87dd/67/tier2/ff153c7a-f97a-354a-88e8-7d9da7ab8fb8/67)**s**

**Leveled Readers: Chicken Little, Sam’s Blue Coat, The Duckling, The Kingdom of Imagination, Stone Soup, The Elves and the Shoemaker****Spotlight on Genre:** **Folktale** [TE p. 84](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1316)**Discuss Author’s Purpose** [TE p. 116](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1348)**Make Connections** [TE p. 126](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1358)[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) pgs. 66-67, 96-97**Writing:** **Respond and Analyze** [TE p. 108](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1340)[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 95**Writing Plan Overview**[TE p. 336-359](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1424)**ELL Targeted Strategies** [TE p. 338](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1573)**Also pgs**. 337, 342,343, 351[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) Pgs. 103-105 | **ELL Targeted Support** [Long o Words](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1311) p. 79[Vocabulary](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1313) p. 81[Folktales](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1315) p. 83[Contextual Support](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1316) p. 84[Preteach Vocabulary](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1327) p. 95[Visual Support](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1340) p. 108[Making Inferences](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1348) p. 116[Make Connections](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1358) p. 126[Long and Short u](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1365) p. 133[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) Pgs. 54- 105**Guided Reading Prompts** [TE p. 88](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1320)**Teacher Led Options- Small Group- Assess**[TE p. 90](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1322)[TE p.110](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1342)[TE p. 112](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1344)[TE p. 120](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1352)[TE p. 128](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1360)[TE p. 130](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1362)[TE p. 136](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1368)**Language and Conventions**[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66)**Spelling** p. 101**Common and Proper Nouns** p. 102 | **Text:*** **Read Aloud (Listening Comprehension)**

*How Antelope Outsmarted Cheetah*[TE p. 82](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1314)* **Shared Reading:** *The Clever Monkey*

[TE p. 94](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1326)[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) pgs. 69-93* **Decodable Reader:** *The Race* [TE p.124](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1356)

[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 63* [**Unit 3 Leveled Reader**](https://www.savvasrealize.com/dashboard/program/2ce261b0-7efb-30ca-a01c-b1bbdc774ce3/65/tier/3c0737b9-8729-3a9f-bc28-67831a9a87dd/67/tier2/ff153c7a-f97a-354a-88e8-7d9da7ab8fb8/67)**s**

**Language Awareness Activities:**[Language Awareness Grade 1](https://us-school.pk12ls.com/school/36543df0-d29b-4084-9305-cbace129c694/mV20_G1_Language_Awareness_Handbook_web.pdf) pgs. 32-33**Folktale Video:** [The Elves and the Shoemaker](https://www.youtube.com/watch?v=r1X7WjLdhJU)**Organizers/ Anchor Chart**: [Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 66-67 |
| **Week 3:** How can imagination lead to a new idea? | **My View Essential Question** **How can we use our imaginations?** | **IB Learner Profiles**  | **Tiered Vocabulary**  |
|  | How can imagination lead to a new idea?**Explore the Infographic:** [TE p. 144](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1376)[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) pgs. 106-107 |  |  **Tier 1:** * **live, or, out who, work**

HFW [TE p.171](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1403)[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 112**Tier 2:** * **decorate, doodle, draw, scribble**

[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) pgs. 120, 128**Tier 3:*** **create, imagine, possible, suppose**

**Academic Vocabulary** [TE p. 150](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1382)[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 133**Spelling Words****be, he, live, he, see, she, three, tree, we, work** |
| **Next Generation Standards**  | **Language Development Activities** | **Scaffolds and Supports** | **Resources and Materials**  |
| **Listening/Speaking:** 1SL1: Participate in collaborative conversations with diverse peers and adults (e.g., in small and large groups and during play). **1SL1a:** Follow agreed-upon rules for discussions and participate by actively listening, taking turns, and staying on topic.**Reading:** **1R9:** Make connections between self and text (texts and other people/ world). (RI&RL)**Writing: 1W4:** Create a response to a text, author, theme or personal experience (e.g., poem, dramatization, artwork, or other). **Language:** **1L4a:** Use sentence-level context as a clue to the meaning of a word or phrase | **Listening:** Listen actively to clarify information and answer questions using multiple word responses.**Read Aloud (Listening Comprehension)** *Think Big* [TE p. 146](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1378)**Speaking:** Use text evidence to ask relevant questions and support appropriate responses. **Respond and Analyze** [TE p. 164](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1396)**Reflect and Share** [TE p. 190](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1422)[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 128-129, 132**Reading:** Describe the elements of poetry to make connections to other poems.***Foundational Skills*****Remove phonemes, decode words with long e, and HFW**[TE p. 142](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1374)[TE p. 156](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1388)[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 108-110**Inflected ending-*ed*** [TE p. 170](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1402)**Decode and Write Words with Inflected ending-*ed*** [TE p. 178](Inflected%20ending-ed)[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 111, 113-114**Review Long o, u, and e** [TE p. 188](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1420)* **Read Aloud (Listening Comprehension)**

 *Think Big* [TE p. 146](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1378)* **Shared Reading:** *The Poetry Collection*

[TE p. 158](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1390)[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) pgs. 121-127* **Respond and Analyze** [TE p. 164](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1396)

**Guided Reading Prompts** [TE p. 153](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1385)* [**Unit 3 Leveled Reader**](https://www.savvasrealize.com/dashboard/program/2ce261b0-7efb-30ca-a01c-b1bbdc774ce3/65/tier/3c0737b9-8729-3a9f-bc28-67831a9a87dd/67/tier2/ff153c7a-f97a-354a-88e8-7d9da7ab8fb8/67)**s**

**Leveled Readers: I Draw With Chalk, The Music Men, Let’s Build a Fort, Cool Cakes, Costumes, Imagine That****Spotlight on Genre:** **Poetry** [TE p. 148](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1380)**Poetry** [TE p. 172](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1404)**Make Connections** [TE p. 182](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1414)[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) pgs. 118-119, 130, 131**Writing:** **Writing Plan Overview**[TE p. 360- 383](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1594)**ELL Targeted Strategies** [TE p. 363](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1597)**Also pgs**. 362, 366, 367, 375[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) Pgs. 137-139 | **ELL Targeted Support** [Visual Support](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1377) p. 145 [Background Knowledge](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1379) p. 147[Poetry](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1380) p. 148[Develop Language](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1396) p. 164[Poetry](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1404) p. 172[Ed ending](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1410) p. 178[Make Connections](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1414) p. 182[Auditory and Visual Connection](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1421) p. 189[Sharing Opinions](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1422) p. 190[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) Pgs. 106-139**Guided Reading Prompts** [TE p. 153](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1385)**Teacher Led Options- Small Group- Assess**[TE p. 154](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1386)[TE p. 166](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1398)[TE p. 168](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1400)[TE p. 176](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1408)[TE p. 184](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1416)[TE p. 186](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1418)[TE p. 192](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1424)**Language and Conventions**[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66)**Spelling** p. 135**Pronouns** p. 136 | **Text:*** **Read Aloud (Listening Comprehension)**

 *Think Big* [TE p. 146](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1378)* **Shared Reading:** *The Poetry Collection*

[TE p. 158](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1390)[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) pgs. 121-127* **Decodable Reader:** *A Deep Sleep*

 [TE p. 180](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1412)[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 115* [**Unit 3 Leveled Reader**](https://www.savvasrealize.com/dashboard/program/2ce261b0-7efb-30ca-a01c-b1bbdc774ce3/65/tier/3c0737b9-8729-3a9f-bc28-67831a9a87dd/67/tier2/ff153c7a-f97a-354a-88e8-7d9da7ab8fb8/67)**s**

**Language Awareness Activities:**[Language Awareness Grade 1](https://us-school.pk12ls.com/school/36543df0-d29b-4084-9305-cbace129c694/mV20_G1_Language_Awareness_Handbook_web.pdf) pgs. 34-35**Video:** [Poetry](https://www.youtube.com/watch?v=tfQFkmyxyo0)**Organizers/ Anchor Chart**: [Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 118-119 |
| **Week 4:** How can stories help us learn lessons? | **My View Essential Question** **How can we use our imaginations?** | **IB Learner Profiles**  | **Tiered Vocabulary**  |
|  | How can stories help us learn lessons?**Explore the Poem:** [TE p. 200](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1432)[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) pgs. 140-141 | **Communicators:**We can learn important lessons when reading stories/fables. | **Tier 1:** * **down, drink, now, there, together**

HFW [TE p. 227](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1459)[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 146**Tier 2:** * **angry, happy, sad, surprised**

[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) pgs. 154, 164**Tier 3:*** **create, imagine, possible, suppose**

**Academic Vocabulary** [TE p. 206](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1438)[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 169**Spelling Words****By, cry, fly, my, puppy, silly, try, why, now, there** |
| **Next Generation Standards**  | **Language Development Activities** | **Scaffolds and Supports** | **Resources and Materials**  |
| **Listening/Speaking:** **1SL1:** Participate in collaborative conversations with diverse peers and adults (e.g., in small and large groups and during play). **1SL1a:** Follow agreed-upon rules for discussions and participate by actively listening, taking turns, and staying on topic.**Reading:** **1R9:** Make connections between self and text (texts and other people/ world). (RI&RL)**Writing: 1W4:** Create a response to a text, author, theme or personal experience (e.g., poem, dramatization, artwork, or other). **Language:** **1L4a:** Use sentence-level context as a clue to the meaning of a word or phrase. | **Listening:** Listen actively to clarify information and answer questions using multiple word responses.**Read Aloud (Listening Comprehension)** *The Goose and the Golden Egg* [TE p. 202](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1434)**Speaking:** Use text evidence to ask relevant questions and support appropriate responses. **Respond and Analyze** [TE p. 220](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1452)[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 165**Reading:** Describe plot and setting to help visualize details of a story.***Foundational Skills*****Decode words with with vowels sounds of y, and HFW**[TE p. 198](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1430)**Decode and write words with vowel** **sounds of y** [TE p. 212](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1444)[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 142-144**Segment and Blend Sounds and decode words with syllable pattern**[TE p. 226](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1458)[TE p. 234](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1466)[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 145, 147-148**Review Long e and inflected ed** [TE p. 244](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1476)* **Read Aloud (Listening Comprehension)**

 *The Goose and the Golden Egg* [TE p. 202](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1434)* **Shared Reading:** *The Cow and the Tiger*

[TE p. 214](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1446)[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) pgs. 155-163* **Respond and Analyze** [TE p. 220](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1452)

**Guided Reading Prompts** [TE p. 208](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1440)* [**Unit 3 Leveled Reader**](https://www.savvasrealize.com/dashboard/program/2ce261b0-7efb-30ca-a01c-b1bbdc774ce3/65/tier/3c0737b9-8729-3a9f-bc28-67831a9a87dd/67/tier2/ff153c7a-f97a-354a-88e8-7d9da7ab8fb8/67)**s**

**Leveled Readers: I Draw With Chalk, Let’s Make a Mask, The Duckling, Stone Soup, The Elves and the Shoemaker****Spotlight on Genre:** **Fable**  [TE p. 204](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1436)**Describe Main Events and Setting** [TE p. 228](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1460)**Visualize Details** [TE p. 238](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1470)[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) pgs. 152-153, 166-167**Writing:** **Reflect and Share** [TE p. 246](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1478)[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 168**Writing Plan Overview**[TE p. 384-407](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1618)**ELL Targeted Strategies** [TE p. 387](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1621)**Also pgs**. 386, 390, 391, 398[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) Pgs. 173-175 | **ELL Targeted Support** [Retell](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1435) p. 203[Vocabulary](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1452) p. 220[Setting](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1460) p. 228[Syllables](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1466) p. 234 [Details](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1470) p. 238[Long e](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1477) p. 245[Express Ideas](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1478) p. 246[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) Pgs. 140-175**Guided Reading Prompts** [TE p. 208](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1440)**Teacher Led Options- Small Group- Assess**[TE p. 210](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1442)[TE p. 222](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1454)[TE p. 224](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1456)[TE p. 232](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1464)[TE p. 240](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1472)[TE p. 242](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1474)[TE p. 248](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1480)**Cognates**: p.202**Language and Conventions**[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66)**Spelling** p. 171**Pronouns I and Me** p. 172 | **Text:*** **Read Aloud (Listening Comprehension)**

 *The Goose and the Golden Egg*  [TE p. 202](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1434)* **Shared Reading:** *The Cow and the Tiger*

[TE p. 214](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1446)[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) pgs. 155-163* **Decodable Reader:** *The Picnic*

 [TE p. 236](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1468)[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 149* [**Unit 3 Leveled Reader**](https://www.savvasrealize.com/dashboard/program/2ce261b0-7efb-30ca-a01c-b1bbdc774ce3/65/tier/3c0737b9-8729-3a9f-bc28-67831a9a87dd/67/tier2/ff153c7a-f97a-354a-88e8-7d9da7ab8fb8/67)**s**

**Language Awareness Activities:**[Language Awareness Grade 1](https://us-school.pk12ls.com/school/36543df0-d29b-4084-9305-cbace129c694/mV20_G1_Language_Awareness_Handbook_web.pdf) pgs. 36-37**Video:** [Poetry](https://www.youtube.com/watch?v=tfQFkmyxyo0)**Organizers/ Anchor Chart**: [Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 152-153 |
| **Week 5:** Why are art and music classes important? | **My View Essential Question** **How can we use our imaginations?** | **IB Learner Profiles**  | **Tiered Vocabulary**  |
|  | Why are art and music classes important?**Explore the Infographic:** [TE p. 256](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1488)[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) pgs. 176-177 | **Risk-Takers**Students are willing to make mistakes when they learn how to express themselves in alternative ways. | **Tier 1:** * **around, find, full, grow, under** HFW [TE p. 283](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1515)

[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 182**Tier 2:** **concentrate, learn, remember, think**[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) pgs. 190, 200**Tier 3:*** **create, imagine, possible, suppose**

**Academic Vocabulary** [TE p. 262](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1494)[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 205**Spelling Words****bring, pink, ring, rink, sing, song, thing, think, around, grow** |
| **Next Generation Standards**  | **Language Development Activities** | **Scaffolds and Supports** | **Resources and Materials**  |
| **Listening/Speaking:** **1SL6:** Express thoughts, feelings, and ideas clearly, using complete sentences when appropriate to task, situation, and audience.**Reading:** **1R9:** Make connections between self and text (texts and other people/ world). (RI&RL)**Writing:** **1W6:** Develop questions and participate in shared research and explorations to answer questions and to build knowledge. **Language:** **1L4a:** Use sentence-level context as a clue to the meaning of a word or phrase. | **Listening:** Listen actively to clarify information and answer questions using multiple word responses.**Read Aloud (Listening Comprehension)** *Why Kids Need Chores* [TE p. 258](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1490)**Speaking:** Use text evidence to ask relevant questions and support appropriate responses. **Respond and Analyze** [TE p. 276](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1508)**Reflect and Share** [TE p. 302](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1534)[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 201, 204**Reading:** Identify persuasive text and make connections between the text and personal experiences. ***Foundational Skills*****Final sounds and consonant endings /ng/ and /nk/**[TE p. 254](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1486)[TE p. 268](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1500)[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 178-180**Decode and write words with open syllables** [TE p. 282](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1514)[TE p. 290](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1522)[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 181, 183-184**Segment and Blend Sounds and decode words with syllable pattern**[TE p. 226](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1458)[TE p. 234](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1466)[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 145, 147-148**Review vowel sounds y and syllable patterns** [TE p. 300](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1532)* **Read Aloud (Listening Comprehension)**

 *Why Kids Need Chores* [TE p. 258](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1490)* **Shared Reading:** *Thumbs Up for Art and Music!*

[TE p. 270](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1502)[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) pgs. 191-199* **Respond and Analyze** [TE p. 220](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1452)

**Guided Reading Prompts** [TE p. 264](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1496)* [**Unit 3 Leveled Reader**](https://www.savvasrealize.com/dashboard/program/2ce261b0-7efb-30ca-a01c-b1bbdc774ce3/65/tier/3c0737b9-8729-3a9f-bc28-67831a9a87dd/67/tier2/ff153c7a-f97a-354a-88e8-7d9da7ab8fb8/67)**s**

**Leveled Readers: Shadow Puppets, Let’s Make a Mask, What is Art?, Art Around the World, Imagine That, Media in our World****Spotlight on Genre:** **Persuasive Text** [TE p. 260](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1492)**Identify Persuasive Text** [TE p. 284](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1516)**Make Connections** [TE p. 294](file:///%E2%80%A2%09Read%20Aloud%20%28Listening%20Comprehension%29%20%20%20%20%20%20%20%20%20Why%20Kids%20Need%20Chores%20TE%20p.%20258%20%20%20%20%E2%80%A2%09Shared%20Reading/%20Thumbs%20Up%20for%20Art%20and%20Music%21%20%20TE%20p.%20270%20%20Student%20Interactive%20Unit%203%20%20pgs.%20191-199%20%20%E2%80%A2%09Respond%20and%20Analyze%20TE%20p.%20220)[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) pgs. 188-189, 202-203**Writing:** **Writing Plan Overview**[TE p. 408-431](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1642)**ELL Targeted Strategies** [TE p. 410](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1645)**Also pgs**. 409, 414, 415, 423[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) Pgs. 209-211 | **ELL Targeted Support** [Collaborate](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1491) p. 259[Respond to Questions](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1492) p. 260[Visual Support](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1503) p. 271[Ask and Answer Questions](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1508) p. 276[Express Ideas](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1516) p. 284[Letters and Sounds](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1522) p. 290[Prior Experience](file:///%E2%80%A2%09Read%20Aloud%20%28Listening%20Comprehension%29%20%20%20%20%20%20%20%20%20Why%20Kids%20Need%20Chores%20TE%20p.%20258%20%20%20%20%E2%80%A2%09Shared%20Reading/%20Thumbs%20Up%20for%20Art%20and%20Music%21%20%20TE%20p.%20270%20%20Student%20Interactive%20Unit%203%20%20pgs.%20191-199%20%20%E2%80%A2%09Respond%20and%20Analyze%20TE%20p.%20220) p. 294[Syllable Pattern](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1533) p. 301[Sharing Information](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1534) p. 302[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) Pgs. 176- 211**Guided Reading Prompts** [TE p. 264](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1496)**Teacher Led Options- Small Group- Assess**[TE p. 266](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1498)[TE p. 278](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1510)[TE p. 280](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1512)[TE p. 288](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1520)[TE p. 296](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1528)[TE p. 298](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1530)[TE p. 304](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1536)**Language and Conventions**[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66)**Spelling** p. 207**Capitalization** p. 208 |  **Text:*** **Read Aloud (Listening Comprehension)**

 *Why Kids Need Chores* [TE p. 258](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1490)* **Shared Reading:** *Thumbs Up for Art and Music!*

[TE p. 270](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1502)[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) pgs. 191-199* **Decodable Reader:** *Sing* [TE p. 292](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1524)

[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 185* [**Unit 3 Leveled Reader**](https://www.savvasrealize.com/dashboard/program/2ce261b0-7efb-30ca-a01c-b1bbdc774ce3/65/tier/3c0737b9-8729-3a9f-bc28-67831a9a87dd/67/tier2/ff153c7a-f97a-354a-88e8-7d9da7ab8fb8/67)**s**

**Language Awareness Activities:**[Language Awareness Grade 1](https://us-school.pk12ls.com/school/36543df0-d29b-4084-9305-cbace129c694/mV20_G1_Language_Awareness_Handbook_web.pdf) pgs. 38-39**Folktale Video:** [Poetry](https://www.youtube.com/watch?v=tfQFkmyxyo0)**Organizers/ Anchor Chart**: [Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 188-189 |

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| --- |
| **Summative Assessments/Task** |
| **Imagine That****Review: r-controlled vowels or, ore, compound words**Week 6 [TE pgs. 430-461](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1724)**going, know, live** HFW [TE p. 441](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/1735)[Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) 207-235**Inquiry** [Student Interactive Unit 3](https://www.savvasrealize.com/content/viewer/standalone/loader/view/16e2fbe4-560d-38f4-bd1b-67cb41f4f88b/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) P. 222-234**Entering and Emerging****Students Will:**Students review the literature from the unit. They can explore articles and videos to research folktales. They can consider how the authors of folktales use persuasive language to convey a moral or lesson that readers connect to. After looking back at the text in the unit, students share with partners their favorite folktale and the moral or lesson it conveyed. Students can share their opinions about why these folktales are important to write.My favorite story was...I like the part that ...All readers should read folktales because…The lesson the folktale conveyed is…Do you agree?I learned...**Choose a folktale. Draw a detailed picture about that folktale** Students can draw a picture of a folktale that includes the characters and setting. They can talk about their picture in detail to a partner. For example, they can talk about what happens to the characters and the important lessons the folktale conveys They can share their opinions on why the folktale is important.Students can use their knowledge of common sounds and letters to label and write a sentence(s) about their work. Students can use newly acquired vocabulary to present their persuasive writing to classmates.  |
| **Transitioning and Expanding****Students Will:**Students review the literature from the unit. They can explore articles and videos to research folktales. They can consider how the authors of folktales use persuasive language to convey a moral or lesson that readers connect to. After looking back at the text in the unit, students share with partners their favorite folktale and the moral or lesson it conveyed. Students can share their opinions about why these folktales are important to write.My favorite story was...I like the part that ...All readers should read folktales because…The lesson the folktale conveyed is…Do you agree?I learned...**Choose a folktale. Draw a detailed picture about that folktale** Students can draw a picture of a folktale that includes the characters and setting. They can talk about their picture in detail to a partner. For example, they can talk about what happens to the characters and the important lessons the folktale conveys They can share their opinions on why the folktale is important.Students can use their knowledge of language to write a paragraph about their folktale. Students can use newly acquired vocabulary to present their opinion about the folktale. They can use persuasive writing to describe the lesson it conveys and why it is important to a reader.  |

**Grade 1 Integrated ENL/ELA**

**My View Unit 4 Title:**  [**Making History**](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1842)

**IB Transdisciplinary Theme Connections: Where We Are in Place and Time**

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| --- | --- | --- | --- |
| **Week 1:** How do artists of the past help us see the world differently? | **My View Essential Question** Why is the past important? | **IB Learner Profiles**  | **Tiered Vocabulary**  |
|  | How do artists of the past help us see the world differently? **Explore the Time Line:** [TE p. 20](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1860)[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) pgs. 12-13 | **Open minded**Students see their world through the artist’s work**.** They consider what the artwork “says” to them or what the artist may have been trying to convey. | **Tier 1:** * **always, found, new, please, thank**

HFW [TE p. 55](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1895)[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 18**Tier 2:** * **amaze, discover, memories, wonder**

[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) pgs. 26, 52**Tier 3:*** **experience, necessary, record, supply**

**Academic Vocabulary** TE p. 26[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 57**Spelling Words****car, card, dark, far, hard, jar, sharp, star, always, please** |
| **Next Generation Standards**  | **Language Development Activities** | **Scaffolds and Supports** | **Resources and Materials**  |
|  **1SL2:** Develop and answer questions about key details in diverse texts and formats**Reading:****1R5:** Identify a variety of genres and explain major differences between literary texts and informational texts. (RI&RL) **1R6:** Describe how illustrations and details support the point of view or purpose of the text. (RI&RL)**Writing:** **1W4:** Create a response to a text, author, theme or personal experience (e.g., poem, dramatization, artwork, or other). **Language:****1L5c:** Use words for identification and description, making connections between words and their use | **Listening:** Listen actively to clarify information and answer questions using multiple word responses.**Read Aloud (Listening Comprehension)** *Pablo Picasso* [TE p. 22](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1862)**Speaking:** Use text evidence to ask relevant questions and support appropriate responses. **Respond and Analyze** [TE p. 48](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1888)**Reflect and Share** [TE p. 74](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1914)[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66)p. 53, 56**Reading:** Describe connections from the text or other text or personal experiences.***Foundational Skills*****Decode and write words r- ar**[TE p. 18](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1858)[TE p. 32](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1872)[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 14-16**Decode and Write words with Inflection -es Plural -es**[TE p. 54](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1894)[TE p. 62](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1902)[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 17, 19-20**Review r-controlled, ore** [TE p. 72](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1912)* **Read Aloud (Listening Comprehension)**

 *Pablo Picasso* [TE p. 22](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1862)* **Shared Reading:** *Through Georgia’s Eyes* [TE p. 34](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1874)

[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) pg. 27-51* **Respond and Analyze** [TE p. 48](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1888)

**Guided Reading Prompts** [TE p. 28](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1868)* [**Unit 4 Leveled Readers**](https://www.savvasrealize.com/dashboard/program/2ce261b0-7efb-30ca-a01c-b1bbdc774ce3/65/tier/9aaa6a16-afd3-3a9b-a7c1-ed0b67f8817d/67/tier2/17bc4c3a-47e0-3222-9d60-2741617e3a33/66)

**Leveled Readers: Pioneer Village, In the Past, Ways to Learn, Bones, Suzie Goes to School, Welcome to America****Spotlight on Genre:** **Biography** [TE p. 24](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1864)**Describe Connections** [TE p. 56](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1896)**Ask and Answer Questions** [TE p. 66](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1906)[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66)pgs. 24-25, 54-55**Writing:** **Writing Plan Overview**[TE p. 312-335](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2770)**ELL Targeted Strategies** [TE p. 315](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2773)**Also pgs**. 314, 318, 319, 327[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) Pgs. 61-63 | **ELL Targeted Support** [r- controlled vowels](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1859) p. 19[Answer Questions with Visual Support](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1861) p. 21[Monitor Understanding](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1863) p. 23[Sequence](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1864) p. 24[Explain Strategies](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1888) p. 48[Cause and Effect](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1896) p. 56[Ending -es](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1902) p. 62[Questions](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1906) p. 66[Sounnd -or](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1913) p. 72[Prior Experience](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1914) p. 74[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) pgs. 1- 63**Guided Reading Prompts** [TE p. 28](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1868)**Teacher Led Options- Small Group- Assess**[TE p. 30](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1870)[TE p. 50](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1890)[TE p. 52](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1892)[TE p. 60](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1900)[TE p. 68](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1908)[TE p. 70](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1910)[TE p. 76](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1916)**Cognates**: p.22, 24**Language and Conventions**[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66)**Spelling** p. 59**Action Words** p. 60 | **Text:*** **Read Aloud (Listening Comprehension)**

 *Pablo Picasso* [TE p. 22](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1862)* **Shared Reading:** *Through Georgia’s Eyes* [TE p. 34](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1874)

[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) pg. 27-51* **Decodable Reader:** Star Art[TE p. 64](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1904)

[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 21* [**Unit 4 Leveled Readers**](https://www.savvasrealize.com/dashboard/program/2ce261b0-7efb-30ca-a01c-b1bbdc774ce3/65/tier/9aaa6a16-afd3-3a9b-a7c1-ed0b67f8817d/67/tier2/17bc4c3a-47e0-3222-9d60-2741617e3a33/66)

**Language Awareness Activities:**[Language Awareness Grade 1](https://us-school.pk12ls.com/school/36543df0-d29b-4084-9305-cbace129c694/mV20_G1_Language_Awareness_Handbook_web.pdf) pgs. 41-42**Video:** [Georgia O'Keefe](https://www.youtube.com/watch?v=rC9-FiGBU9U)**Organizers/ Anchor Chart**: [Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 24-25 |
| **Week 2:** How can a person’s actions change the world? | **My View Essential Question** Why is the past important? | **IB Learner Profiles**  | **Tiered Vocabulary**  |
|  | How can a person’s actions change the world?**Explore the Web Site:** [TE p. 84](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1924)[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) pgs. 64-65 | **Knowledgeable**Knowing about the lives of influential people can help us to understand how to make our world a better place. | **Tier 1:** * **any, every, pull, very, were**

HFW [TE p. 117](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1957)[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 70**Tier 2:** * **admired, allowed, cheered, loved**

[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) pgs. 78, 98**Tier 3:*** **experience, necessary, record, supply**

**Academic Vocabulary** [TE p. 90](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1930)[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 103**Spelling Words****bird, birth, dirt, girl, her, hurt, term, turn, very, were** |
| **Next Generation Standards**  | **Language Development Activities** | **Scaffolds and Supports** | **Resources and Materials**  |
| **Listening/Speaking:** **1SL6:** Express thoughts, feelings, and ideas clearly, using complete sentences when appropriate to task, situation, and audience.**Reading:** **1R9:** Make connections between self and text (texts and other people/ world). (RI&RL)**Writing:** **1W6:** Develop questions and participate in shared research and explorations to answer questions and to build knowledge. **Language:** **1L4a:** Use sentence-level context as a clue to the meaning of a word or phrase. | **Listening:** Listen actively to clarify information and answer questions using multiple word responses.**Read Aloud (Listening Comprehension)** *Sandra Day O’Connor* [TE p. 86](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1926)**Speaking:** Use text evidence to ask relevant questions and support appropriate responses. **Respond and Analyze** [TE p. 110](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1950)**Reflect and Share** [TE p. 74](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1914)[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 99**Reading:** Use text structure to learn more about the life of who the biography is about.***Foundational Skills*****Decode and write words with r- controlled vowels er, ir, ur**[TE p.82](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1922)[TE p. 96](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1936)[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 66-68**Decode and Write words with endings -ed and -ing**[TE p. 116](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1956)[TE p. 124](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1964)[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 69, 71-72**Review r-controlled -ar, inflected ending -es, plural -es**  [TE p. 134](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1974)* **Read Aloud (Listening Comprehension)**

 *Sandra Day O’Connor* [TE p. 86](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1926)* **Shared Reading:** *Jackie Robinson* [TE p. 98](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1938)

[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) pg.79-97* **Respond and Analyze** [TE p. 110](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1950)

**Guided Reading Prompts** [TE p.92](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1932)* [**Unit 4 Leveled Readers**](https://www.savvasrealize.com/dashboard/program/2ce261b0-7efb-30ca-a01c-b1bbdc774ce3/65/tier/9aaa6a16-afd3-3a9b-a7c1-ed0b67f8817d/67/tier2/17bc4c3a-47e0-3222-9d60-2741617e3a33/66)

**Leveled Readers: Pioneer Village, A Restaurant, In the Past, Ways to Learn, Bones, Welcome to America****Spotlight on Genre:** **Biography** [TE p. 88](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1928)**Use Text Structures** [TE p. 118](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1958)**Create New Understandings** [TE p. 128](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1968)[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66)pgs. 76-77, 100-101**Writing:** **Reflect and Share** [TE p. 136](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1976)[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 102**Writing Plan Overview**[TE p. 336-359](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2794)**ELL Targeted Strategies** [TE p. 339](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2797)**Also pgs**. 338, 342, 343, 351[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) Pgs. 107-109 | **ELL Targeted Support** [r- Controlled Vowels](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1923) p. 83[Understand Environmental Print](TE%20p.%2085) p. 85[Listening Comprehension](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1927) p. 87[Chronological Order](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1928) p. 88[Preteach Vocabularay](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1939) p. 99[Visual Supports](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1950) p. 110[Use Text Structures](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1958) p. 118[Endings -ed and -ing](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1964) p. 124[Create New Understandings](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1968) p. 128[Auditory and Visual Connections](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1975) p. 135[Use Text Evidence](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1976) p. 136[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) pgs. 64- 109**Guided Reading Prompts** [TE p.92](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1932)**Teacher Led Options- Small Group- Assess**[TE p. 94](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1934)[TE p. 112](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1952)[TE p. 114](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1954)[TE p. 122](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1962)[TE p. 130](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1970)[TE p. 132](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1972)[TE p. 138](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1978)**Cognates**: p.88**Language and Conventions**[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66)**Spelling** p.105**Past Tense Verbs** p. 106 | **Text:*** **Read Aloud (Listening Comprehension)**

 *Sandra Day O’Connor* [TE p. 86](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1926)* **Shared Reading:** *Jackie Robinson* [TE p. 98](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1938)

[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) pg.79-97* **Decodable Reader:** *Kurt Can Help* [TE p. 126](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1964)

[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 73* [**Unit 4 Leveled Readers**](https://www.savvasrealize.com/dashboard/program/2ce261b0-7efb-30ca-a01c-b1bbdc774ce3/65/tier/9aaa6a16-afd3-3a9b-a7c1-ed0b67f8817d/67/tier2/17bc4c3a-47e0-3222-9d60-2741617e3a33/66)

**Language Awareness Activities:**[Language Awareness Grade 1](https://us-school.pk12ls.com/school/36543df0-d29b-4084-9305-cbace129c694/mV20_G1_Language_Awareness_Handbook_web.pdf) pgs. 43-44 **Organizers/ Anchor Chart**: [Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 76-77 |
| **Week 3:** How can technology change the world? | **My View Essential Question** Why is the past important? | **IB Learner Profiles**  | **Tiered Vocabulary**  |
|  | How can technology change the world?**Explore the Infographic:** [TE p. 140](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1986)[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) pgs. 110-111 | **Reflective**Students learn about how technologies have changed the way we travel and communicate. They think about their own lives. | **Tier 1:** **away, light, never, our, pretty**HFW [TE p. 173](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2013)[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 116**Tier 2:** * **cattle, drive, railroad, ranch**

[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) pgs. 124, 134**Tier 3:*** **experience, necessary, record, supply**

**Academic Vocabulary** [TE p. 152](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1992)[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 139**Spelling Words*** **faster, fastest, short, shorter, shortest, slow, slower, slowest, away, pretty**
 |
| **Next Generation Standards**  | **Language Development Activities** | **Scaffolds and Supports** | **Resources and Materials**  |
| **Listening/Speaking:** **1SL1:** Participate in collaborative conversations with diverse peers and adults (e.g., in small and large groups and during play). **1SL1a:** Follow agreed-upon rules for discussions and participate by actively listening, taking turns, and staying on topic.**Reading:** **1R5:** Identify a variety of genres and explain major differences between literary texts and informational texts. (RI&RL) **1R6:** Describe how illustrations and details support the point of view or purpose of the text. (RI&RL)**Writing:** **1W4:** Create a response to a text, author, theme or personal experience (e.g., poem, dramatization, artwork, or other). **Language:** **1L4a:** Use sentence-level context as a clue to the meaning of a word or phrase | **Listening:** Listen actively to clarify information and answer questions using multiple word responses.**Read Aloud (Listening Comprehension)** *From Horse To Car* [TE p. 86](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1926)**Speaking:** Use text evidence to ask relevant questions and support appropriate responses. **Respond and Analyze** [TE p. 166](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2006)**Reflect and Share** [TE p. 192](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2032)[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 135, 138**Reading:** Determine the theme or topic of the text to better understand.***Foundational Skills*****Decode with comparative endings**[TE p. 144](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1984)[TE p. 158](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1998)[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 112-114**Final Sounds, decode and write with trigraph** **-dge**[TE p. 172](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2012)[TE p. 180](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2020)[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 115, 117-118**Review r-controlled -er, -ir, -ur, ending -ed, -ing**  [TE p. 190](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2028)* **Read Aloud (Listening Comprehension)**

 *From Horse to Car* [TE p. 86](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1926)* **Shared Reading:** *Before the Railroad Came* [TE p. 160](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2000)

[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) pg.125-133* **Respond and Analyze** [TE p. 110](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1950)

**Guided Reading Prompts** [TE p. 154](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1994)* [**Unit 4 Leveled Readers**](https://www.savvasrealize.com/dashboard/program/2ce261b0-7efb-30ca-a01c-b1bbdc774ce3/65/tier/9aaa6a16-afd3-3a9b-a7c1-ed0b67f8817d/67/tier2/17bc4c3a-47e0-3222-9d60-2741617e3a33/66)

**Leveled Readers: My Grandpa’s Stories, In the Past, Moving Day, The Breakfast Party, You Are an Inventor, Making Maple Syrup****Spotlight on Genre:** **Historical Fiction** [TE p. 150](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1990)**Determine Theme** [TE p. 174](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2014)**Make Connections** [TE p. 184](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2024)[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66)pgs. 122-123, 136, 137**Writing:** **Writing Plan Overview**[TE p. 368-391](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2210)**ELL Targeted Strategies** [TE p. 371](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2213)**Also pgs**. 370, 374, 375, 383[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) Pgs. 143-145 | **ELL Targeted Support** [Comparative Endings](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1985) p. 145[Contextual Support](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1987) p. 147[Taking Notes](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1989) p. 149 [Historical Fiction](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1990) p. 150[Vocabulary](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2001) p. 161[Peer Support](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2006) p. 166[Story Elements](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2014) p. 174[Trigraph -dge](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2020) p. 180[Making Connections](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2024) p. 184[Remove Phonemes](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2031) p. 191[Expressing Opinions](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2032) p. 192[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) pgs. 110-145**Guided Reading Prompts** [TE p. 154](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1994)**Teacher Led Options- Small Group- Assess**[TE p. 156](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1996)[TE p. 168](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2008)[TE p. 170](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2010)[TE p. 178](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2018)[TE p. 186](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2026)[TE p. 188](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2028)[TE p. 194](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2034)**Cognates**: p.150**Language and Conventions**[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66)**Spelling** p.141**Verbs** p. 142 | **Text:*** **Read Aloud (Listening Comprehension)**

 *From Horse to Car* [TE p. 86](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/1926)* **Shared Reading:** *Before the Railroad Came* [TE p. 160](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2000)

[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) pg.125-133* **Decodable Reader:** *Cars by Bob* [TE p. 182](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2022)

[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 119* [**Unit 4 Leveled Readers**](https://www.savvasrealize.com/dashboard/program/2ce261b0-7efb-30ca-a01c-b1bbdc774ce3/65/tier/9aaa6a16-afd3-3a9b-a7c1-ed0b67f8817d/67/tier2/17bc4c3a-47e0-3222-9d60-2741617e3a33/66)

**Language Awareness Activities:**[Language Awareness Grade 1](https://us-school.pk12ls.com/school/36543df0-d29b-4084-9305-cbace129c694/mV20_G1_Language_Awareness_Handbook_web.pdf) pgs. 45-46**Video:** **Organizers/ Anchor Chart**: [Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 122-123 |
| **Week 4:** Why is it important to learn about a country’s past? | **My View Essential Question** Why is the past important? | **IB Learner Profiles**  | **Tiered Vocabulary**  |
|  | **Why is it important to learn about a country’s past?****Explore the Poem:** [TE p. 202](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2042)[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) pgs. 146-147 | **Knowledgeable**Learning about the past helps us make better decisions in the present day. It helps us understand why we live the way we do today. | **Tier 1:** **again, both, how, read, soon**HFW [TE p. 233](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2073)[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 152**Tier 2:** * **field, stars, patch, stripes**

[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) pgs. 160, 168, 174**Tier 3:*** **experience, necessary, record, supply**

**Academic Vocabulary** [TE p. 208](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2048)[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 179**Spelling Words****chow, cow, ground, how, loud, out, owl, sound, again, soon** |
| **Next Generation Standards**  | **Language Development Activities** | **Scaffolds and Supports** | **Resources and Materials**  |
|  **Listening/Speaking:****1SL6**: Express thoughts, feelings, and ideas clearly, using complete sentences when appropriate to task, situation, and audience.**Reading:** **1R1:** Develop and answer questions about key ideas and details in a text. (RI&RL**Writing:** **1W7:** Recall and represent relevant information from experiences or gather information from provided sources to answer a question in a variety of ways. **Language:** **1L5c**: Use words for identification and description, making connections between words and their use | **Listening:** Listen actively to clarify information and answer questions using multiple word responses.**Read Aloud (Listening Comprehension)** *The First Thanksgiving* [TE p. 204](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2044)*A Big Feast* [TE p. 205](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2045)**Speaking:** Use text evidence to ask relevant questions and support appropriate responses. **Respond and Analyze** [TE p. 226](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2066)**Reflect and Share** [TE p. 252](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2092)[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 175, 178**Reading:** Compare and contrast the two texts to see how they are similar and different.***Foundational Skills*****Middle and Final Sounds, diphthongs ow, ou**[TE p. 200](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2040)[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 148**Decode and write with diphthongs ow, ou**[TE p. 214](diphthongs%20ow%2C%20ou)[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 149-150**Decode and write with vowel digraphs ai, ay** [TE p. 232](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2072)[TE p. 240](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2080)[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 151, 153-154**Review endings -dge** [TE p. 250](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2090)* **Read Aloud (Listening Comprehension)**

 *The First Thanksgiving* [TE p. 204](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2044) *A Big Feast* [TE p. 205](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2045)* **Shared Reading:** *What Is the Story of Our Flag?* [TE p. 216](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2056)

[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) pg.161-167*The First American Flag*[TE p. 222](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2062)[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) pg.169-173* **Respond and Analyze** [TE p. 226](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2066)

**Guided Reading Prompts** [TE p. 210](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2050)* [**Unit 4 Leveled Readers**](https://www.savvasrealize.com/dashboard/program/2ce261b0-7efb-30ca-a01c-b1bbdc774ce3/65/tier/9aaa6a16-afd3-3a9b-a7c1-ed0b67f8817d/67/tier2/17bc4c3a-47e0-3222-9d60-2741617e3a33/66)

**Leveled Readers: Cave Paintings, Heroes in the Hills, Welcome to America, Goods and Services, How Do You Communicate, Here’s Your Mail****Spotlight on Genre:** **Informational Text** [TE p. 206](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2046)**Compare and Contrast Text** [TE p. 234](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2074)**Find Important Details** [TE p. 244](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2084)[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66)pgs. 158-159, 176-177**Writing:** **Writing Plan Overview**[TE pgs. 392-415](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2234)**ELL Targeted Strategies** [TE p. 395](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2237)**Also pgs**. 394, 398, 399, 407[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) Pgs. 183-185 | **ELL Targeted Support** [Diphthongs](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2041) p. 201[Retell](The%20First%20Thanksgiving%20TE%20p.%20204%20%20A%20Big%20Feast%20TE%20p.%20205) p. 205[Visual Support](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2046) p. 206[Preteach Vocabulary](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2057) p. 217[Develop Vocabulary](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2066) p. 226[Compare and Contrast](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2074) p. 234[Use Visuals](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2084) p. 244[Decoding](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2091) p. 251[Accessible Language](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2124) p. 284[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) pgs. 146-185**Guided Reading Prompts** [TE p. 210](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2050)**Teacher Led Options- Small Group- Assess**[TE p. 212](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2052)[TE p. 228](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2068)[TE p. 230](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2070)[TE p. 238](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2078)[TE p. 246](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2086)[TE p. 248](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2088)[TE p. 254](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2094)**Cognates**: p.204**Language and Conventions**[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66)**Spelling** p.181**Verbs** p. 182 | **Text:*** **Read Aloud (Listening Comprehension)**

 *The First Thanksgiving* [TE p. 204](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2044) *A Big Feast* [TE p. 205](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2045)* **Shared Reading:** *What Is the Story of Our Flag?* [TE p. 216](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2056)

[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) pg.161-167*The First American Flag*[TE p. 222](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2062)[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) pg.169-173* **Decodable Reader:** *Raise the Flag*

[TE p. 242](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2082)[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 155* [**Unit 4 Leveled Readers**](https://www.savvasrealize.com/dashboard/program/2ce261b0-7efb-30ca-a01c-b1bbdc774ce3/65/tier/9aaa6a16-afd3-3a9b-a7c1-ed0b67f8817d/67/tier2/17bc4c3a-47e0-3222-9d60-2741617e3a33/66)

**Language Awareness Activities:**[Language Awareness Grade 1](https://us-school.pk12ls.com/school/36543df0-d29b-4084-9305-cbace129c694/mV20_G1_Language_Awareness_Handbook_web.pdf) pgs. 47-48**Video:** [**Sequence**](https://www.youtube.com/watch?v=4AMptAmS_xM)[**ai and ay**](https://www.youtube.com/watch?v=ScAfL8AkRn4)**Organizers/ Anchor Chart**: [Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 158-159 |
| **Week 5:** What can people from the past teach us about helping others? | **My View Essential Question** Why is the past important? | **IB Learner Profiles**  | **Tiered Vocabulary**  |
|  | **What can people from the past teach us about helping others?****Explore the Infographic:** [TE p. 262](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2102)[Student Interactie Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) pgs. 186-187 | **Caring**Learning the benefits of giving and supporting one another by studying change makers in history. | **Tier 1:** * **been, carry, does, going, words**

HFW [TE p. 291](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2131)[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 192**Tier 2:** * **leaders, rights, views, vote**

[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) pgs. 200, 212**Tier 3:*** **experience, necessary, record, supply**

**Academic Vocabulary** [TE p. 268](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2108)[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 217**Spelling Words****Boil, boy, coin, join, joy, soil, spoil, toy, been, going** |
| **Next Generation Standards**  | **Language Development Activities** | **Scaffolds and Supports** | **Resources and Materials**  |
|  **Listening/Speaking:** **1SL1:** Participate in collaborative conversations with diverse peers and adults (e.g., in small and large groups and during play).**Reading:** **1R4:** Identify specific words that express feelings and senses. (RI&RL)**Writing:** **1W4**: Create a response to a text, author, theme or personal experience (e.g., poem, dramatization, artwork, or other). **Language:** **1L6:** Use words and phrases acquired through conversations, reading and being read to, and responding to texts | **Listening:** Listen actively to clarify information and answer questions using multiple word responses.**Read Aloud (Listening Comprehension)** *Giving Away a Fortune* [TE p. 264](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2104)**Speaking:** Use text evidence to ask relevant questions and support appropriate responses. **Respond and Analyze** [TE p. 284](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2124)**Ask and Answer Questions** [TE p. 302](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2142)[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 213, 215**Reading:** Identify the main idea of the text to determine what it is mainly about.***Foundational Skills*****Final Sounds, diphthongs oi, oy**[TE p. 260](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2100)[TE p. 274](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2114)[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 188-190**Decode and write with vowel digraph ea** [TE p. 290](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2130)[TE p. 298](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2138)[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 191, 193-194**Review ow, ou, ai, ay** [TE p. 308](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2148)* **Read Aloud (Listening Comprehension)**

*Giving Away a Fortune* [TE p. 264](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2104)* **Shared Reading:** *Eleanor* Roosevelt

[TE p. 276](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2116)[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) pg.201-211* **Respond and Analyze** [TE p. 284](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2124)

**Guided Reading Prompts** [TE p. 270](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2110)* [**Unit 4 Leveled Readers**](https://www.savvasrealize.com/dashboard/program/2ce261b0-7efb-30ca-a01c-b1bbdc774ce3/65/tier/9aaa6a16-afd3-3a9b-a7c1-ed0b67f8817d/67/tier2/17bc4c3a-47e0-3222-9d60-2741617e3a33/66)

**Leveled Readers: Pioneer Village, A Restaurant, In the Past, Welcome to America, Bones, Suzie Goes to School****Spotlight on Genre:** **Biography** [TE p. 266](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2106)**Main Idea** [TE p. 292](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2132)[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66)pgs. 198-199, 214**Writing:** **Reflect and Share** [**TE p. 310**](Reflect%20and%20Share)[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 216**Writing Plan Overview**[TE p. 416-435](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2258)**ELL Targeted Strategies** [TE p. 419](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2261)**Also pgs**. 418, 422, 423, 431[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) Pgs. 221-223 | **ELL Targeted Support** [Diphthongs oi and oy](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2101) p. 261[Visual and Textual Support](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2103) p. 263[Seek Clarification](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2105) p. 265[Prior Knowledge](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2106) p. 266[Strategic Learning](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2117) p. 277[Taking Notes](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2132) p. 292[Sounds and Letters](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2138) p. 298[Answer Questions](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2142) p. 302[HFW](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2149) p. 309[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) pgs. 186-223**Guided Reading Prompts** [TE p. 270](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2110)**Teacher Led Options- Small Group- Assess**[TE p. 272](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2112)[TE p. 286](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2126)[TE p. 288](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2128)[TE p. 296](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2136)[TE p. 304](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2144)[TE p. 306](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2146)[TE p. 316](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2152)**Cognates**: p.264**Language and Conventions**[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66)**Spelling** p.219**Compound Sentences** p. 220 | **Text:*** **Read Aloud (Listening Comprehension)**

*Giving Away a Fortune* [TE p. 264](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2104)* **Shared Reading:** *Eleanor* Roosevelt

[TE p. 276](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2116)[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) pg.201-211* **Decodable Reader:** *Nurse Joy*

[TE p. 300](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2140)[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 195* [**Unit 4 Leveled Readers**](https://www.savvasrealize.com/dashboard/program/2ce261b0-7efb-30ca-a01c-b1bbdc774ce3/65/tier/9aaa6a16-afd3-3a9b-a7c1-ed0b67f8817d/67/tier2/17bc4c3a-47e0-3222-9d60-2741617e3a33/66)

**Language Awareness Activities:**[Language Awareness Grade 1](https://us-school.pk12ls.com/school/36543df0-d29b-4084-9305-cbace129c694/mV20_G1_Language_Awareness_Handbook_web.pdf) pgs. 49-50**Video:** [**What is a Biography**](https://www.youtube.com/watch?v=ui6lnQ96vgw)**Organizers/ Anchor Chart**: [Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 198-199 |

|  |
| --- |
| **Summative Assessments/Task** |
| **Making History****Endings -ed and -ing, y to I, vowel team ie**Week 6 TE pgs.[TE p. 422-454](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2316) **may, give, right, other, number**HFW [TE p. 435](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2329)[Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) 2pgs. 19-247**Inquiry** [Student Interactive Unit 4](https://www.savvasrealize.com/content/viewer/standalone/loader/view/2bd4af9b-dd5c-3477-a34b-0b15a14b326e/66/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) pgs. 238-246**Entering, Emerging, Transitioning and Expanding****Students Will:**Students will interview a parent or grandparent to explore the past. They can conduct research by asking questions about the important people in their lives. Ask: “Who was special to you and why?” Develop questions to prepare for your interview:Who was an important person in your life when you were a kid?Did you spend time with that person?What did you like to do with them? Why are they special to you?**Then and Now Writing-**Use the answers to the questions you gathered during your interview (notes) to write an informational essay about the important person in your family members’ life. Your essay should include a title, main idea and details. Also include something you learned about the person you interviewed.**Present your informational writing pieces to partners and classmates.** |
|  |

**Grade 1 Integrated ENL/ELA**

**My View Unit 5 Title:** [**Beyond My World**](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2458)

**IB Transdisciplinary Theme Connections: How the World Works**

|  |  |  |  |
| --- | --- | --- | --- |
| **Week 1: What happens during the seasons?** | **My View Essential Question** **How do the seasons affect us?** | **IB Learner Profiles**  | **Tiered Vocabulary**  |
|  | **What happens during the seasons?****Explore the Infographic:** [TE p. 20](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2476)[Student Interactive Unit 5](https://www.savvasrealize.com/content/viewer/standalone/loader/view/334be959-b773-3842-868e-57afe76ec127/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) pgs. 12-13 | **Knowledgeable**Understanding the Seasons helps us to understand how the world works. | **Tier 1:** * **about, buy, people, would, write**

HFW [TE p. 50](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2507)[Student Interactive Unit 5](https://www.savvasrealize.com/content/viewer/standalone/loader/view/334be959-b773-3842-868e-57afe76ec127/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 18**Tier 2:** * **autumn, spring, summer, winter**

[Student Interactive Unit 5](https://www.savvasrealize.com/content/viewer/standalone/loader/view/334be959-b773-3842-868e-57afe76ec127/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) pgs. 26, 44**Tier 3:*** **expect, information, process, sense**

**Academic Vocabulary** [TE p. 26](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2482)[Student Interactive Unit 5](https://www.savvasrealize.com/content/viewer/standalone/loader/view/334be959-b773-3842-868e-57afe76ec127/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 49**Spelling Words****about, boat, coat, doe, grow, snow, toast, toe, would, yellow** |
| **Next Generation Standards**  | **Language Development Activities** | **Scaffolds and Supports** | **Resources and Materials**  |
| **Listening/ Speaking:** **1SL2:** Develop and answer questions about key details in diverse texts and formats.**Reading:** **1R8**: Identify specific information an author or illustrator gives that supports ideas in a text. (RI&RL)**Writing:** **1W2**: Write an informative/explanatory text to introduce a topic, supplying some facts to develop points, and provide some sense of closure. **Language:** **1L5c:** Use words for identification and description, making connections between words and their use  | **Listening:** Listen actively to clarify information and answer questions using multiple word responses.**Read Aloud (Listening Comprehension)** *Sunlight and Seasons* [TE p. 22](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2478)**Speaking:** Use text evidence to ask relevant questions and support appropriate responses. **Respond and Analyze** [TE p. 44](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2500)**Reflect and Share** [TE p. 70](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2526)[Student Interactive Unit 5](https://www.savvasrealize.com/content/viewer/standalone/loader/view/334be959-b773-3842-868e-57afe76ec127/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 45, 48**Reading:** Use text structure to learn more about the different seasons.***Foundational Skills*****M**iddle and **Final Sounds, decode words with long o sound oa, ow, oe**[TE p. 18](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2474)[TE p. 32](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2488)[Student Interactive Unit 5](https://www.savvasrealize.com/content/viewer/standalone/loader/view/334be959-b773-3842-868e-57afe76ec127/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 14-16**Decode and write words with consonant blends and trigraphs** [TE p. 50](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2506)[TE p. 58](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2514)[Student Interactive Unit 5](https://www.savvasrealize.com/content/viewer/standalone/loader/view/334be959-b773-3842-868e-57afe76ec127/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 17, 19-20**Review endings, digraph ie** [TE p. 68](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2524)* **Read Aloud (Listening Comprehension)** *Sunlight and Seasons* [TE p. 22](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2478)
* **Shared Reading:** *Every Season*

[TE p. 34](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2490)[Student Interactive Unit 5](https://www.savvasrealize.com/content/viewer/standalone/loader/view/334be959-b773-3842-868e-57afe76ec127/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) pg.27- 43* **Respond and Analyze** [TE p. 44](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2500)

**Guided Reading Prompts** [TE p. 28](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2484)* [**Unit 5 Leveled Readers**](https://www.savvasrealize.com/dashboard/program/2ce261b0-7efb-30ca-a01c-b1bbdc774ce3/66/tier/b3840c5f-7bcc-34eb-b898-5cc6c327c7b1/67/tier2/acfb4f33-b23a-3401-902e-c67d57567502/67)

**Leveled Readers: Hello Summer, Hello Fall, Water Adventure, Soil, The Holiday Seasons, Wild Weather****Spotlight on Genre:** **Informational Text** [TE p. 24](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2480)**Use Text Structure** [TE p. 52](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2508)**Make Connections** [TE p. 62](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2518)[Student Interactive Unit 5](https://www.savvasrealize.com/content/viewer/standalone/loader/view/334be959-b773-3842-868e-57afe76ec127/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66)pgs. 46-47**Writing:** **Writing Plan Overview**[TE p. 312-335](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2770)**ELL Targeted Strategies** [TE p. 315](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2773)**Also pgs**. 314, 318, 319, 327[Student Interactive Unit 5](https://www.savvasrealize.com/content/viewer/standalone/loader/view/334be959-b773-3842-868e-57afe76ec127/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) Pgs. 53-55 | **ELL Targeted Support** [Long Vowel Spellings](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2474) p. 19[Use Prior Knowledge](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2477)p. 21[Retell](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2479) p. 23[Respond to Questions](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2480) p. 24[Activate prior Experience](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2491) p. 35 [Develop Vocabulary](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2500) p. 44[Routine Language](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2508) p. 52[Blends and Trigraphs](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2514) p. 58[Develop Background Knowledge](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2518) p. 62 [Basic Vocabulary](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2525) p. 69[Retelling](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2526) p. 70[Student Interactive Unit 5](https://www.savvasrealize.com/content/viewer/standalone/loader/view/334be959-b773-3842-868e-57afe76ec127/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) pgs. 1-55**Guided Reading Prompts** [TE p. 28](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2484)**Teacher Led Options- Small Group- Assess**[TE p. 30](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2486)[TE p. 46](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2502)[TE p. 48](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2504)[TE p. 56](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2512)[TE p. 64](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2520)[TE p. 66](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2522)[TE p. 72](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2528)**Cognates**: p. 22, 24**Language and Conventions**[Student Interactive Unit 5](https://www.savvasrealize.com/content/viewer/standalone/loader/view/334be959-b773-3842-868e-57afe76ec127/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) **Spelling** p.51**Adverbs** p. 52 | **Text:*** **Read Aloud (Listening Comprehension)** *Sunlight and Seasons* [TE p. 22](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2478)
* **Shared Reading:** *Every Season*

[TE p. 34](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2490)[Student Interactive Unit 5](https://www.savvasrealize.com/content/viewer/standalone/loader/view/334be959-b773-3842-868e-57afe76ec127/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) pg.27- 43* **Decodable Reader:** *Spring is Here*

 [TE p. 60](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2516)[Student Interactive Unit 5](https://www.savvasrealize.com/content/viewer/standalone/loader/view/334be959-b773-3842-868e-57afe76ec127/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 21* [**Unit 5 Leveled Readers**](https://www.savvasrealize.com/dashboard/program/2ce261b0-7efb-30ca-a01c-b1bbdc774ce3/66/tier/b3840c5f-7bcc-34eb-b898-5cc6c327c7b1/67/tier2/acfb4f33-b23a-3401-902e-c67d57567502/67)

**Language Awareness Activities:**[Language Awareness Grade 1](https://us-school.pk12ls.com/school/36543df0-d29b-4084-9305-cbace129c694/mV20_G1_Language_Awareness_Handbook_web.pdf) pgs. 52-53**Video:** [**Four Seasons**](https://www.youtube.com/watch?v=4HeeCYVqf3U)**Organizers/ Anchor Chart**: [Student Interactive Unit 5](https://www.savvasrealize.com/content/viewer/standalone/loader/view/334be959-b773-3842-868e-57afe76ec127/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 24-25 |
| **Week 2: What are seasons like around the world?** | **My View Essential Question** **How do the seasons affect us?** | **IB Learner Profiles**  | **Tiered Vocabulary**  |
|  | **What are seasons like around the world?****Explore the Infographic:** [TE p. 80](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2536)[Student Interactive Unit 5](https://www.savvasrealize.com/content/viewer/standalone/loader/view/334be959-b773-3842-868e-57afe76ec127/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) pgs. 56-57 |  **Knowledgeable** | **Tier 1:** * **done, once, upon, wash, water**

HFW [TE p. 109](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2565)[Student Interactive Unit 5](https://www.savvasrealize.com/content/viewer/standalone/loader/view/334be959-b773-3842-868e-57afe76ec127/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 62**Tier 2:** * **dry, rain, snow, sunlight**

[Student Interactive Unit 5](https://www.savvasrealize.com/content/viewer/standalone/loader/view/334be959-b773-3842-868e-57afe76ec127/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) pgs. 70, 82**Tier 3:*** **expect, information, process, sense**

**Academic Vocabulary** [TE p. 86](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2542)[Student Interactive Unit 5](https://www.savvasrealize.com/content/viewer/standalone/loader/view/334be959-b773-3842-868e-57afe76ec127/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 87**Spelling Words****Bright, high, fright, flight, light, might, night, sight, done, once** |
| **Next Generation Standards**  | **Language Development Activities** | **Scaffolds and Supports** | **Resources and Materials**  |
| **Listening/Speaking:****1SL6**: Express thoughts, feelings, and ideas clearly, using complete sentences when appropriate to task, situation, and audience.**Reading:** **1R1:** Develop and answer questions about key ideas and details in a text. (RI&RL**Writing:** **1W7:** Recall and represent relevant information from experiences or gather information from provided sources to answer a question in a variety of ways. **Language:** **1L5c**: Use words for identification and description, making connections between words and their use | **Listening:** Listen actively to clarify information and answer questions using multiple word responses.**Read Aloud (Listening Comprehension)** *Weather Balloons* [TE p. 82](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2538)**Speaking:** Use text evidence to ask relevant questions and support appropriate responses. **Respond and Analyze** [TE p. 102](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2558)[Student Interactive Unit 5](https://www.savvasrealize.com/content/viewer/standalone/loader/view/334be959-b773-3842-868e-57afe76ec127/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 83**Reading:** Use text feature to locate more information about seasons around the world. ***Foundational Skills*****u and igh**[TE p. 78](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2534)[TE p. 92](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2548)[Student Interactive Unit 5](https://www.savvasrealize.com/content/viewer/standalone/loader/view/334be959-b773-3842-868e-57afe76ec127/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 58-60**-er, -or**[TE p. 108](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2564)[TE p. 116](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2572)[Student Interactive Unit 5](https://www.savvasrealize.com/content/viewer/standalone/loader/view/334be959-b773-3842-868e-57afe76ec127/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 61, 63, 64**oa, ow, oe**[TE p. 126](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2582)[Student Interactive Unit 5](https://www.savvasrealize.com/content/viewer/standalone/loader/view/334be959-b773-3842-868e-57afe76ec127/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 17, 19-20* **Read Aloud (Listening Comprehension)** *Weather Balloons* [TE p. 82](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2538)
* **Shared Reading:** *Seasons Around the World* [TE p. 34](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2490)

[Student Interactive Unit 5](https://www.savvasrealize.com/content/viewer/standalone/loader/view/334be959-b773-3842-868e-57afe76ec127/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) pg. 71-81* **Respond and Analyze** [TE p. 102](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2558)

**Guided Reading Prompts** [TE p. 88](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2544)* [**Unit 5 Leveled Readers**](https://www.savvasrealize.com/dashboard/program/2ce261b0-7efb-30ca-a01c-b1bbdc774ce3/66/tier/b3840c5f-7bcc-34eb-b898-5cc6c327c7b1/67/tier2/acfb4f33-b23a-3401-902e-c67d57567502/67)

**Spotlight on Genre:** **Informational Text** [TE p. 84](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2540)**Use Text Structure** [TE p. 110](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2566)**Correct and Confirm Predictions**  [TE p. 120](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2576)[Student Interactive Unit 5](https://www.savvasrealize.com/content/viewer/standalone/loader/view/334be959-b773-3842-868e-57afe76ec127/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66)pgs. 68-69, 84-85**Writing:** **Reflect and Share:** [TE p. 128](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2584)[Student Interactive Unit 5](https://www.savvasrealize.com/content/viewer/standalone/loader/view/334be959-b773-3842-868e-57afe76ec127/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) Pgs. 86**Writing Plan Overview**[TE p. 336-359](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2794)**ELL Targeted Strategies** [TE p. 339](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2797)**Also pgs**. 338, 342, 343, 351[Student Interactive Unit 5](https://www.savvasrealize.com/content/viewer/standalone/loader/view/334be959-b773-3842-868e-57afe76ec127/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) Pgs. 91, 92, 9 | **ELL Targeted Support** [Long Vowel Spellings](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2534) p. 79[Environmental Print](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2537) p. 81[Respond to Questions](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2539) p. 83[Visual Support](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2540) p. 84[Preteach Vocabulary](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2551) p. 95 [Vocabulary](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2558) p. 102 [Use Text Features](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2566) p. 110[Correct and Confrm Predictions](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2576) p. 120[Letter Sound Relationships](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2583) p. 127[Student Interactive Unit 5](https://www.savvasrealize.com/content/viewer/standalone/loader/view/334be959-b773-3842-868e-57afe76ec127/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) pgs. 56-93**Guided Reading Prompts** [TE p. 88](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2544)**Teacher Led Options- Small Group- Assess**[TE p. 90](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2546)[TE p. 104](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2560)[TE p. 106](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2562)[TE p. 114](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2570)[TE p. 122](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2578)[TE p. 123](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2580)[TE p. 130](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2586)**Language and Conventions**[Student Interactive Unit 5](https://www.savvasrealize.com/content/viewer/standalone/loader/view/334be959-b773-3842-868e-57afe76ec127/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) **Spelling** p.89**Transitions and Conjunctions** p. 90 | **Text:*** **Read Aloud (Listening Comprehension)** *Weather Balloons* [TE p. 82](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2538)
* **Shared Reading:** *Seasons Around the World* [TE p. 34](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2490)

[Student Interactive Unit 5](https://www.savvasrealize.com/content/viewer/standalone/loader/view/334be959-b773-3842-868e-57afe76ec127/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) pg. 71-81* **Decodable Reader:** *The Sailor*

[TE p. 118](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2574)[Student Interactive Unit 5](https://www.savvasrealize.com/content/viewer/standalone/loader/view/334be959-b773-3842-868e-57afe76ec127/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 65* [**Unit 5 Leveled Readers**](https://www.savvasrealize.com/dashboard/program/2ce261b0-7efb-30ca-a01c-b1bbdc774ce3/66/tier/b3840c5f-7bcc-34eb-b898-5cc6c327c7b1/67/tier2/acfb4f33-b23a-3401-902e-c67d57567502/67)

**Language Awareness Activities:**[Language Awareness Grade 1](https://us-school.pk12ls.com/school/36543df0-d29b-4084-9305-cbace129c694/mV20_G1_Language_Awareness_Handbook_web.pdf) pgs. 54-55**Video:** [**Seasons Around the World**](https://www.youtube.com/watch?v=qHgs8dcmB4M)**Organizers/ Anchor Chart**: [Student Interactive Unit 5](https://www.savvasrealize.com/content/viewer/standalone/loader/view/334be959-b773-3842-868e-57afe76ec127/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 68-69 |
| **Week 3: What do people like about the seasons?** | **My View Essential Question** **How do the seasons affect us?** | **IB Learner Profiles**  | **Tiered Vocabulary**  |
|  | **What do people like about the seasons?****Explore the Infographic:** [TE p. 138](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2594)[Student Interactive Unit 5](https://www.savvasrealize.com/content/viewer/standalone/loader/view/334be959-b773-3842-868e-57afe76ec127/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) pgs. 94-95 | **Reflective** | **Tier 1:** * **because, laugh, off, open, sentence**

**Tier 2:** * **fawns, squirrels, worms**

**Tier 3:*** **expect, information, process, sense**
 |
| **Next Generation Standards**  | **Language Development Activities** | **Scaffolds and Supports** | **Resources and Materials**  |
| **Listening/ Speaking:** **1SL2:** Develop and answer questions about key details in diverse texts and formats.**Reading:** **1R8**: Identify specific information an author or illustrator gives that supports ideas in a text. (RI&RL)**Writing:** **1W2**: Write an informative/explanatory text to introduce a topic, supplying some facts to develop points, and provide some sense of closure. **Language:** **1L5c:** Use words for identification and description, making connections between words and their use  | **Listening:** Listen actively to clarify information and answer questions using multiple word responses.**Read Aloud (Listening Comprehension)** *Fall Is the Best Season* [**T**E p. 140](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2596)**Speaking:** Use text evidence to ask relevant questions and support appropriate responses. **Respond and Analyze** [TE p. 158](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2614)[Student Interactive Unit 5](https://www.savvasrealize.com/content/viewer/standalone/loader/view/334be959-b773-3842-868e-57afe76ec127/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 119**Reading:** Recognize the features of persuasive text in order to identify it.***Foundational Skills***[TE p. 136](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2592)[TE p. 150](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2606)[TE p. 164](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2620)[TE p. 172](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2628)[Student Interactive Unit 5](https://www.savvasrealize.com/content/viewer/standalone/loader/view/334be959-b773-3842-868e-57afe76ec127/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 96-98, 101-102* **Read Aloud (Listening Comprehension)** *Fall Is the Best Season* [**T**E p. 140](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2596)
* **Shared Reading:** *In Spring*

[Student Interactive Unit 5](https://www.savvasrealize.com/content/viewer/standalone/loader/view/334be959-b773-3842-868e-57afe76ec127/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) pg. 109**Guided Reading Prompts** [TE p. 146](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2602)* [**Unit 5 Leveled Readers**](https://www.savvasrealize.com/dashboard/program/2ce261b0-7efb-30ca-a01c-b1bbdc774ce3/66/tier/b3840c5f-7bcc-34eb-b898-5cc6c327c7b1/67/tier2/acfb4f33-b23a-3401-902e-c67d57567502/67)

**Spotlight on Genre:** [**Persusive**](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2596) **Text** [TE p. 142](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2598)**Identify Persuasive Text** [TE p. 166](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2622)[Student Interactive Unit 5](https://www.savvasrealize.com/content/viewer/standalone/loader/view/334be959-b773-3842-868e-57afe76ec127/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 120**Writing:** **Reflect and Share:** [TE p. 184](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2640)[Student Interactive Unit 5](https://www.savvasrealize.com/content/viewer/standalone/loader/view/334be959-b773-3842-868e-57afe76ec127/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) Pgs. 122**Writing Plan Overview**[TE p. 360-383](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2818)[Student Interactive Unit 5](https://www.savvasrealize.com/content/viewer/standalone/loader/view/334be959-b773-3842-868e-57afe76ec127/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) Pgs. 127, 128, 129 | **ELL Targeted Support** [TE p. 96](Student%20Interactive%20Unit%205%20p.%2083)[TE p. 139](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2595)[TE p. 141](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2597)[Student Interactive Unit 5](https://www.savvasrealize.com/content/viewer/standalone/loader/view/334be959-b773-3842-868e-57afe76ec127/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) pgs. 94- 129**Guided Reading Prompts** [TE p. 146](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2602)**Teacher Led Options- Small Group- Assess**[TE p. 148](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2604)[TE p. 160](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2616)[TE p. 162](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2618)[TE p. 170](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2626)[TE p. 178](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2634)[TE p. 180](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2636) | **Text:*** **Read Aloud (Listening Comprehension)** *Fall Is the Best Season* [**T**E p. 140](https://reader.savvasrealize.com/book/1CJMNAZJG4S/view/single/page/2596)
* **Shared Reading:** *In Spring*

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**Language Awareness Activities:**[Language Awareness Grade 1](https://us-school.pk12ls.com/school/36543df0-d29b-4084-9305-cbace129c694/mV20_G1_Language_Awareness_Handbook_web.pdf) pgs. 56-57**Organizers/ Anchor Chart**: [Student Interactive Unit 5](https://www.savvasrealize.com/content/viewer/standalone/loader/view/334be959-b773-3842-868e-57afe76ec127/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) p. 106-107 |
| **Week 4: How do we know that the seasons are changing?** | **My View Essential Question** **How do the seasons affect us?** | **IB Learner Profiles**  | **Tiered Vocabulary**  |
|  |  | **Risk Taker** |  |
| **Next Generation Standards**  | **Language Development Activities** | **Scaffolds and Supports** | **Resources and Materials**  |
|  | **Reading:**Determine the theme of the text to determine what it is mainly about. |  |  |
| **Week 5: What do living things do in winter?** | **My View Essential Question** **How do the seasons affect us?** | **IB Learner Profiles**  | **Tiered Vocabulary**  |
|  |  | **Reflective** |  |
| **Next Generation Standards**  | **Language Development Activities** | **Scaffolds and Supports** | **Resources and Materials**  |
|  | **Reading:** Use pictures and text to learn about what the season of winter looks like**.** |  |  |

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| --- |
| **Summative Assessments/Task** |
| **Beyond My World****oo, u, le, dle**Week 6 TE pgs. [TE p. 408-436](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2896)**no, say, under**HFW [TE p. 421](https://reader.savvasrealize.com/book/1IJUU8FTCDD/view/single/page/2909)[Student Interactive Unit 5](https://www.savvasrealize.com/content/viewer/standalone/loader/view/334be959-b773-3842-868e-57afe76ec127/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) pgs. 210-233**Inquiry** [Student Interactive Unit 5](https://www.savvasrealize.com/content/viewer/standalone/loader/view/334be959-b773-3842-868e-57afe76ec127/65/nonscorable?programId=2ce261b0-7efb-30ca-a01c-b1bbdc774ce3&programVersion=66&backUrl=https:%2F%2Fwww.savvasrealize.com%2Fdashboard%2Fprogram%2F2ce261b0-7efb-30ca-a01c-b1bbdc774ce3%2F66) pgs. 224-232**Entering, Emerging, Transitioning and Expanding****Students Will:****Choose a season of the year. They will write and preform a short play to persuade an audience that this season is the best.**Students can gather information (facts about their season**)** from a variety of sources (online, traditional text, articles) to decide the season/weather they like best. They can take notes by listing words and sentences that describe that season. They can include words that offer details about the weather and things people do in that season. They can include the holidays that occur during the season. (ex. snowy, snow, hot, sunny, chilly, crisp, leaves, fresh, warm, bright, breezy, comfortable, Thanksgiving, New Year’s Day)**Students share their ideas** with their partners referring to their notes. They talk about why they believe a certain season is the best including the details that support their opinions.**Students create a persuasive skit or play about the season they prefer. They can include details about the weather and seasonal activities. They can wear or display pictures of the clothes people wear during that season and act out some of the things people do.** Students can use newly acquired academic language in their class presentation. |
|  |